



ECCE Sample Test, Form B Listening Section Audio Script

Examination for the Certificate of Competency in English

Listening Test, Part 1.

This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices in your test booklet are shown as pictures. Mark your answers on the separate answer sheet, not in the test booklet. Here is an example:

- F:** I want to learn to play a musical instrument, but I can't decide if I want to play the piano or something smaller that I can carry places, like the trumpet.
- M:** Oh, I think you should play the trumpet. I heard it's easier to learn.
- F:** But, I really enjoy the music a piano makes. I think I'll do that.
- M:** Or, you could try to learn both, if you have time.

Which instrument does she want to play?

The correct answer is A.

You will hear each conversation only once; the conversations will not be repeated. Please be very quiet and listen carefully. Remember to mark all your answers on the separate answer sheet. You should mark A, B, or C. There are 30 questions in Part 1.

Do you have any questions before you begin?

1. **M:** Are we supposed to take out the office trash every day? Or just on certain days like for the recycling?
- F:** Yeah, regular trash goes every day, recycling goes out only on Tuesdays and Thursdays.
- M:** And today's Monday, right? So I'll leave the cans and bottles for now.
- F:** And don't forget the refrigerator needs to be cleaned out every Friday.
- M:** Got it.

What will he do today?

2. **M:** Hey, I didn't know you had a pet.
- F:** Isn't she cute?
- M:** Yes, she is. And I bet she doesn't make much noise either.
- F:** That's right. She's easy to take care of. The hardest part is making sure there's always lots of clean water in the tank.

What kind of pet does she have?

3. **F:** Could you order me some more red pens this week?
- M:** Sure. No problem. Need anything else? Paperclips? Staples?
- F:** I think we have enough paperclips. How about more staples? We're almost out of those.
- M:** OK. I'll order those and the pens today and will let you know when they get here.
- F:** Perfect.

What will he order?



4. **M:** Are you teaching any classes this summer?
F: Yes, but they're online courses. It's good because I get to teach, but I don't have to drive in to campus every day.
M: That's great! Yeah, I did the same thing when my kids were little so I could stay home with them more.
F: Oh, that's really nice!

What will she do this summer?

5. **F:** I love this part of the park. It's so nice to walk around in, and the art museum is close by.
M: Oh, I'd love to go there later if we have time.
F: Sure, they're open late, so maybe after lunch.
M: Hey, what was that big building we passed by earlier?
F: That's the gazebo. They have concerts there during the summer, which is great.

Where will they probably go after lunch?

6. **M:** Hey, did you get someone to work your shift this weekend?
F: Yeah, Frank's gonna do it. I was afraid I'd have to miss my brother's graduation.
M: Frank's so nice; he covered for me last weekend when I went camping.
F: I know! I told him I'd work his shift if he gets scheduled for next weekend. I know he's got a concert he wanted to go to.

Where is she going this weekend?

7. **M:** Oh man, I forgot to bring a pencil again today! You don't happen to have an extra one, do you?
F: I don't. I have a couple pens—will that work?
M: Probably not, I need to be able to erase my work. Thanks though!
F: Ask Steve—he might be able to help.

What will he ask Steve for?

8. **M:** Excuse me, do you know when the next train arrives?
F: I'm not sure. Usually they come fairly regularly.
M: I've been here waiting for fifteen minutes now. I'm afraid I'll be late for my doctor's appointment.
F: Give it a few more minutes. If not, you can always take a taxi.
M: I guess so. I'd really rather not pay for a cab though.

Where is the man now?

9. **F:** How's everything with your parents? Didn't you say they were buying a new house?
M: Yep, they got a nice little house on the west side.
F: Oh, near the lake?
M: That's southwest. They're more north. You know the big park that's up past the train tracks? They're on the far side of that.
F: I know that area—it's really nice.

Where is his parent's house located?

10. **F:** Thanks for coming back in, Mr. Hendricks. We've decided to offer you the position.
M: That's wonderful news!
F: We'll just need you to complete some paperwork now. Can you start on Monday morning?
M: Sure, that'd be great. Will I need an ID to get into the building?
F: Normally, yes. Someone will come to the lobby and meet you like we did today. We'll get an ID made for you on Monday.

What will he do next?

11. **M:** I think the meeting is starting soon.
F: Oh, right. Thanks for the reminder. By the way, those flowers in the conference room are pretty. Did you get them?
M: Yeah, I saw them when I was out picking up coffee and snacks for the meeting.
F: They're nice—they remind me of what I grew in the garden last year.

What does she ask him about?

12. **M:** I feel like I need to do some more decorating to make my dorm room look better.
F: Do you have all the furniture you need?
M: I'm pretty much all set on that front. But it still feels not really lived in.
F: See if you can paint the walls. That gives it a nice touch. And either way, hang some photos of you and your friends.
M: Oh, good suggestions.

What does his room already have?

13. **M:** Hey, isn't that your brother over there?
F: Who, the tall guy crossing the street?
M: Yeah, it looks just like him.
F: I see what you mean, but that guy's got glasses. Plus, I just saw my brother yesterday and he'd shaved. No more beard.
M: Oh, so I guess there's no way that could be him.

What does her brother look like?

14. **F:** Are you ready for the exam tomorrow?
M: Almost. I just have a few more things to review.
F: Want some company? I could do a bit more work for tomorrow too.
M: Sure. I'm heading to the library in an hour.
F: Ok. I'll see you there.

Where will they go?

15. **F:** I love that ring you're wearing—where did you get it?
M: Oh I actually made it. I took a jewelry-making class this spring, and now I can do all sorts of cool stuff, rings, bracelets . . .
F: Do you do necklaces? I'd love to buy one from you.
M: Yeah—I have an online store you can look at—or you can just tell me what you're looking for.

What will he make for her?

16. **F:** Reading anything good lately?
M: I haven't had time for many books lately. I read the paper every day on the train to work though.
F: You could try an audio book maybe for the ride home? Listening might be easier than reading.
M: That's a good idea. I'd just have to get some headphones.

What does he do on the train?

17. **M:** Hey, since you're online, could you look something up for me on the course website?
F: Sure, what do you need?
M: See if the chemistry assignment is due on Wednesday or Friday.
F: Actually, it was extended to next Monday. We got an email about it just now.
M: Oh, I was really worried it might be due Wednesday. That's when I need to turn in my other paper.

When is their chemistry assignment due?

18. **F:** I saw on the sign out front that you make all your baked goods in house?
M: We do! Today we have two different kinds of cookies: chocolate chip and sugar. We also have slices of cake if you're interested—chocolate or raspberry.
F: I'll take one raspberry slice and a couple chocolate chip cookies.
M: Sure, I'll grab those for you.

What will she purchase?

19. **F:** Do you know if there's an elevator in the Life Sciences Building? I have to drop off some equipment at the Biology Department's office, and I'd rather not carry it up all those stairs.
M: There is an elevator, but the department actually moved to the first floor.
F: Oh really?
M: Yeah, about a month ago. Just go right through the front and you're there.

How will she get to the office?

20. **F:** Hey, James, what are you up to?
M: I'm going to hang this poster I got at a conference on my office wall. Isn't it cool?
F: Yeah, it'll look good. It's a shame they don't let us put holes in the wall though—it would look better in a frame.
M: I know but I don't want to get in trouble with the building manager.

What will he use?

21. **M:** Hey, I'm going to the sandwich place next door, do you want anything?
F: Do you know if they do salads?
M: Not that I remember, but I know they have soups too and maybe some pastries.
F: Umm, I think I'll pass, but thanks!

What would she prefer to have?

22. **F:** Thanks for inviting me to your party, Andrew! I'll definitely be there.
M: I'm so glad you're coming! By the way, I hope you're okay with dogs.
F: Oh yes, I'm only allergic to cats for some reason.
M: Oh good. I feel bad for Kelly, who's pretty much allergic to any pets but fish!
F: Poor girl!

What was he worried about?

23. **M:** Don't forget, class, your final projects are due tomorrow. I'll be holding my regular office hours today if you want to see me.
- F:** Professor, if I can't make it to your regular hours, can I call your office or email you this evening?
- M:** Phone should be fine, but please remember I don't check my email in the evenings.
- F:** Okay, thanks!

How will she contact him?

24. **M:** How can I help you ma'am?
- F:** I'm looking for a new table for my dining room.
- M:** Do you have a particular style in mind? We have this beautiful oval table on sale.
- F:** I'd prefer a rectangular one. And it needs to seat at least six.
- M:** I have about four designs I can show you that fit your needs.

What is she looking for?

25. **M:** Look, my shirt ripped on the way to class this morning. You don't happen to have a needle and thread do you?
- F:** No . . . I might have a safety pin, but it doesn't look like that'd do much good.
- M:** Yeah, it's a pretty big tear.
- F:** The university info desk has school T-shirts for student volunteers—I bet they'd let you have one.
- M:** You think so? Well, no harm in asking.

What will he probably get?

26. **F:** Hey Chris, you go out to the beach most weekends, right? I just sold my car, and I know you don't have one, so I wondered what the transportation options are.
- M:** Yeah, we take the express train out there, nice and quick, but there's a bus too that's a lot cheaper.
- F:** Yeah, I am on a budget.
- M:** I'll email you the route info!

How will she probably get to the beach?

27. **F:** Hey, what did the professor say about homework? I missed class today.
- M:** He said to read chapters four and five. That's it though—nothing to write.
- F:** Great! I read those chapters when I was studying at the library the other night.
- M:** Wow, lucky you. Now you can just relax!

What will she do tonight?

28. **M:** I hope I'm not forgetting to pack anything . . . I've got money and my ID. That's all that really counts, right?
- F:** Well, and a suitcase, but I see that one's covered.
- M:** Can you think of anything else? What about small stuff?
- F:** Hmm. How about sunglasses? I always forget those then wish I had them.
- M:** Oh, good call!

What does he need to pack?

29. **F:** Carl, did we get a shipment of supplies in this week?
- M:** No, there was some trouble with the delivery truck and they didn't make it. The truck will bring double the order next week.
- F:** Oh. I thought maybe it was a computer problem. I know they sometimes have problems with their system.
- M:** Yeah, me too. I actually called to make sure they had gotten the order.

What will happen next week?

30. **M:** Do you know of anywhere around here that does passport photos? I'm renewing mine.
- F:** I think there's a photo store on Water Street where they do them.
- M:** I was thinking of doing it myself—but I'm worried they won't accept the photo.
- F:** Yeah, it's probably better to stick with a professional.

What will he get on Water Street?

End of Part 1.

Listening Test, Part 2.

In this part of the test, you will hear four short talks. After each talk, you will hear some questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

- Read the questions silently.
- Then listen to the talk. You can take notes in the booklet.
- Then listen to each question and choose the best answer from the answer choices.
- Mark your answers on the separate answer sheet. You should mark A, B, C, or D.

There are a total of 20 questions about the four short talks.

Questions 31 to 35. Look at the questions.

Listen to a teacher talking to his class.

M: An exciting bit of news that I have for you all is that I've received approval to start Central High School's first ever film club. I'm going to be the supervisor for the club and we're going to have our first meeting next Thursday after school, right here in my classroom, at three o'clock. I hope to see lots of you here. In fact, our principal told me that the number of student votes we received to start a film club was the most she's ever seen for an extracurricular activity here at Central. So if you're not here on time, you might not get a seat!

We'll talk a lot more about this on Thursday, but just to give you a quick summary, the purpose of the club is to watch and discuss movies. Usually we'll be watching older movies on DVD, but occasionally we'll organize an outing to see something in the theater. This club is going to be fun—I mean, watching movies is fun, but it's also going to be very useful educationally for you all. Because we're not just going to watch films, we're going to discuss them and analyze them. That means talking about the characters, the story lines, about symbolism . . . And you know what that sounds like, right? The writing assignments you get in your literature classes. Literature and film have an interesting relationship, and that's something that we're going to talk about as well. Really fascinating stuff and I'm pretty sure it'll help your grades too. So, I hope to see you all on Thursday afternoon.

31. *Why does the speaker expect many people to attend?*
32. *What does the speaker imply will be a benefit to club members?*
33. *How does the speaker feel about the club?*
34. *What is the main purpose of the talk?*
35. *What does the speaker mean when he says:*

M: But just to give you a quick summary.

Questions 36 to 39. Look at the questions.

Listen to a guide in an aquarium.

F: Good afternoon, everyone! I'll be your guide as we tour the aquarium today. Your teacher told me that you're learning about creatures that live in the ocean. I hope you'll recognize some of the ones you see today from the pictures in your science books.

Let's take a look in this first tank here. This fish is called a yellow-headed jawfish. Although it is narrow and a bit small in size, you can spot it easily because of its glowing blue and yellow body. In fact, the yellow-headed jawfish gets its name from its distinctive color and large mouth. They use their mouths to pick up sand and rocks to make their homes in underwater structures called coral reefs. Their unique look makes them a favorite with visitors, but watch out! These fish get scared easily and may jump out of uncovered tanks!

In the next tank, you will see a long, brown-colored fish. It's called a mudskipper, and they are amazing because they can live in the water or on land! These fish can even walk and climb! They use their strong fins to move through the mud, which is where they find most of their food. Mudskippers eat a variety of plants and animals. When they get hot, these fish exhibit some unusual behavior. They roll around in the mud to keep cool. It always makes me smile when I see them doing that!

Alright, let's go see one more creature and then we'll have time for questions!

36. *Why does the speaker mention sand and rocks?*
37. *How does the speaker feel about mudskippers?*
38. *What will the students probably do after the tour?*
39. *Listen to part of the talk again. Then answer the question.*

W: Their unique look makes them a favorite with visitors, but watch out!

What does the speaker mean when she says:

W: Watch out.

Questions 40 to 45. Look at the questions.

Listen to a radio announcer.

M: I'd like to take a break from our classic rock music hour to remind listeners about an exciting new contest our radio station is sponsoring! We'd like you to take pictures of our beautiful city. Your pictures can include nature, people, activities, architecture, or anything you find interesting about the city. The pictures can be black and white or color, your choice.

We will pick twelve of the pictures that people send us. Why twelve, you might ask? Well, as you can probably guess, these pictures will go into a calendar—one for each month! The winners will have their picture in the calendar and will receive a free calendar once they are printed.

OK, uh, next, let's talk about the 'how' of submitting a picture. We have a link on our website with all of the information. You can send your image through that link. Only digital images will be accepted, and only winners will be announced. You'll need to provide us with your phone number and email address.

The calendar will be sold at all of the events our radio station goes to. All of the money we get from selling the calendar will be given to the local hospital for research and new equipment. It's for a good cause, so we're hoping to sell tons of calendars!

Well, those are all the details—I can't wait to see your pictures! All right, back to the music!

40. *Why does the speaker mention nature and people?*
41. *What will the radio station do with listeners' pictures?*
42. *Why will listeners be asked for their phone number and email address?*
43. *How does the speaker feel about the competition?*
44. *What is the purpose of the talk?*
45. *What does the man mean when he says:*

M: We will pick twelve of the pictures that people send us. Why twelve, you might ask?

Questions 46 to 50. Look at the questions.

Listen to a teacher speaking to other teachers.

F: Good morning everyone. I hope you all had a great summer and that you're well rested from your nice long vacations. You're going to need your energy: the school has a record number of students enrolled this fall semester.

However, before I start talking about the details of courses and classrooms, I first want to talk about the big renovation to the building that was done this summer. As you've all probably noticed, a lot of work was done on the building: new tile floors in most offices, every room repainted, a new air conditioning system—and more. It looks great and there's only a little bit more work to go, which I don't think is going to interfere with teaching at all.

And I want us all to thank Sandra Dowd for this. It really wouldn't have happened without her. All summer long she dealt with the contractors and their workers and all the problems that came up. It's because of her the work is on schedule, and she did it all with grace and humor. I'm sure she won't tell you, but the folks who worked here this summer had no air conditioning for five weeks! So please give Sandra your thanks. And I actually think she deserves more than just our words—I'm organizing a dinner for her and a small gift, which I'll email everyone about later this week. But in the meantime, please don't forget to tell her what a great job she did.

46. *What does the speaker imply about the fall semester?*
47. *Why does the speaker mention the office floors?*
48. *How is Sandra Dowd's personality described?*
49. *What will the speaker do later?*
50. *What is the main point of the talk?*

End of the listening test.