



ECCE Sample Test, Form C Listening Section Audio Script

Examination for the Certificate of Competency in English

Listening Test, Part 1.

This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices in your test booklet are shown as pictures. Mark your answers on the separate answer sheet, not in the test booklet. Here is an example:

- F:** I want to learn to play a musical instrument, but I can't decide if I want to play the piano or something smaller that I can carry places, like the trumpet.
- M:** Oh, I think you should play the trumpet. I heard it's easier to learn.
- F:** But, I really enjoy the music a piano makes. I think I'll do that.
- M:** Or, you could try to learn both, if you have time.

Which instrument does she want to play?

The correct answer is A.

You will hear each conversation only once; the conversations will not be repeated. Please be very quiet and listen carefully. Remember to mark all your answers on the separate answer sheet. You should mark A, B, or C. There are 30 questions in Part 1.

Do you have any questions before you begin?

1. **F:** Hi Jack, are you collecting orders for office supplies?
- M:** Yep. What's on your list?
- F:** Actually, I have a few orders. For me: new binders, a marker, and some paper. Elaine said she needs some pencils and a ruler. Also, Henry needs folders, probably about twenty of them.
- M:** OK, I'm afraid we won't have folders until next month. We'll have to let Henry know.

What does Elaine need?

2. **M:** Hey, want to grab a bite to eat?
- F:** Sure! I've been wanting to try that new Mexican place at the mall.
- M:** Hmm...I don't feel much like Mexican. Maybe Chinese?
- F:** Nah...how about we just stay in and order pizza?
- M:** Um...OK, that sounds good.

Where will they eat?

3. **F:** Oh no! I forgot to write down the homework assignment. Was it page 72?
- M:** No, that was the page we read in class. Let me find my notes and I'll tell you what it is.
- F:** Hmm...maybe it was after that? Page 73 or something?
- M:** No, it was from earlier on in the book. Some page in the sixties.

On which page is the homework assignment?



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4. F: I've been thinking about your suggestion about where to hang the painting.

M: So did you hang it over the desk or the television?

F: Neither. It's perfect in the living room.

Where did she hang the painting?

5. F: John, did you know that our wooden garden chairs are almost sold out?

M: Then we'd better order some more. They're the most popular item in our store.

F: The problem is that the factory has stopped making them for the time being.

M: Uh-oh. Do you know if the warehouse has any in stock?

F: I'll give them a call right now and check.

Where will she call?

6. M: Look what I found out in the garden!

F: Oh no! Those were my favorite shoes! They were so comfortable.

M: Well, apparently your new puppy thought they tasted good too.

What happened to the shoes?

7. F: Hey, have you ever been to the study group for this class?

M: I'm not really a study group kind of person. I've always done just fine on my own.

F: Well, I was thinking about going and thought you might want to come with me.

M: I'll pass. Thanks.

What will he do?

8. F: Good morning, Mr. Owens. What brings you in today?

M: I haven't been feeling well lately. Every time I eat, my stomach bothers me.

F: OK, well, let's take a look at you.

M: I hope you can find out what the problem is.

How does he feel?

9. F: We need a way to get more people to attend club meetings.

M: Maybe meeting at a coffeehouse and treating everyone?

F: Or how about a pizza place?

M: That might work, but pizza's kind of expensive.

F: Hmm, another idea's the ice cream shop. Oh, actually...probably coffee is better.

M: Yeah, it'll possibly make people talk more and most people like it!

What will they probably offer people at the next meeting?

10. M: I would like to get a plant for the office but I'm not sure what kind to get.

F: I can help you with that. Do you want a plant that flowers?

M: No, I'm allergic to some of them.

F: Do you want something you have to water frequently?

M: No, I'm really busy. I'll probably forget.

F: Then how about a cactus?

What kind of plant will he probably buy?

11. F: Can you believe how much homework is due this week? An essay and a poster presentation!

M: No, the essay's due next week. We're supposed to finish reading the book this week.

F: Oh, I already did that for last week.

M: Nice! Now you have less to do and more time to work on that presentation.

What is due this week?

12. F: Is this where I buy a three-day subway pass?

M: Three-day passes are actually sold at the newsstand across the street. If you want tickets for single trips, you can get them at the machine right there.

F: Oh, I see. It said online I could buy them here at the station.

M: Nope, sorry.

Where does she have to go?

13. F: My cell phone doesn't seem to be working here in the conference room.

M: Try going out to the lobby. Or the stairwell has a lot of windows; you might get better reception there.

F: The stairwell echoes so much, but the lobby's good. Or think I should just go outside?

M: You could do that, except it's raining pretty hard right now.

F: Oh, OK then. I'll be right back.

Where will she go to use her phone?

14. M: Susan, what are you doing here? I thought you were going to play tennis today.

F: I just wasn't feeling up to it. I decided to just take it easy instead.

M: Well, I'm going to swim some laps. Enjoy your book.

F: I will. Thanks.

What is the woman doing?

15. **M:** Ma'am, would you or your husband like some soup or salad before your dinner?
F: I'll take a salad and my husband probably will too, but I'm not sure. He just left to make a phone call.
M: OK. Here's your bread and I'll be back in a moment with your salad, and I'll ask him what he wants then.
F: Oh, that'd be great. Thank you.

What is her husband doing?

16. **M:** Good afternoon. How can I help you?
F: I'm looking for one of those daily planners for keeping track of classes, work and appointments.
M: We have several different styles. Are you looking for anything in particular?
F: Last year I used a really big one with an entire week on each page, and it worked pretty well.
M: Well, we only have small planners with a week on a page. But we have larger ones with three days per page, how about that?
F: Sure. I'll try that this year.

What type of planner will she buy?

17. **M:** I couldn't get my office mailbox to open yesterday.
F: Did you use the right key? I've accidentally tried to use the bigger mail room door key before.
M: Yeah, I used the small one and it's always worked.
F: Hmm, I guess that's not the issue then. Call Paul at the front desk to see if he can get the lock fixed.

What is causing the problem?

18. **F:** I don't know what to get my cousin for her birthday.
M: Is she a music person? CDs, maybe?
F: Mm, that's what I got her last year.
M: Well, what are her interests?
F: She likes photography and reading.
M: How about a digital camera or a subscription to a photography magazine?
F: A camera's awfully expensive, but I really like your other idea.

What will she get for her cousin?

19. **M:** That storm last week was unbelievable. Did you get to work?

F: I did eventually. I tried the bus but that never came. Then I thought about driving but the roads were terrible. In the end I just walked in.

M: Me too. It was really pretty actually.

How did they get to work last week?

20. **F:** Hey Kevin, where are you going?
M: I'm heading over to the gym. I've been studying all day at the library and I feel like an hour of exercise would do me good.
F: Why don't you come with me instead? I'm going to go for a run in Smith Park.
M: Sounds good, but it's a bit too cold for me today.

Where will the man go?

21. **M:** What type of place are you looking to rent?
F: Something small. It's just me, so I don't want too much to take care of. Plus, I don't have a car so I don't need a garage.
M: So an apartment?
F: Well, that's the problem. I want something small, but I don't want to share walls with others. I really like peace and quiet.
M: I think I know just the place.

Which home would probably interest her?

22. **M:** When are you going to go to the science lab? Our projects are due in a week.
F: Well, I really need to do some reading before I can use the lab, but the library's closed until Monday.
M: You can use my computer if you want.
F: Thanks, but I can't find what I need online.

What does she need to use first?

23. **F:** Do you hear something beeping?
M: Yeah, but I can't tell if it's coming from inside or outside. Maybe it's the microwave?
F: Yeah, it really does sound like the microwave but I'm not cooking anything. And I already checked our car alarm.
M: Then it's got to be your clock. I'll go check it for you.
F: Thanks.

What did they probably hear?

24. **M:** Lisa, can I borrow some pens?
F: Sure, there are some on my desk.
M: My students are so forgetful. There are always some without paper or something to write with. And I've loaned all my pens out.

F: Why don't you just have your students do their work in the computer lab instead?

M: That's a great idea.

What does the woman suggest?

25. **M:** Hello. I'd like to reserve a family camping site for the week of August 14th.

F: Would you like a site equipped for a camper?

M: That won't be necessary. We'll be using tents.

F: OK. We also have sites with small cabins.

M: That's good to know for the future, but this year we'll be OK with what we have.

Where will the family be sleeping?

26. **M:** The color printer still isn't working. Do you know where I can get my report printed before the staff meeting?

F: Well, yesterday Joe had something printed next door at the office supply store.

M: Do you know the name? I'd like to call over there first.

F: Sorry, maybe you can ask Joe, or just look in the phone book.

M: Oh never mind, I think I just rush over there now. Hope I'm not late for the meeting.

What will he do next?

27. **M:** Hi, don't I know you from Northside University? How have you been?

F: Good memory! I graduated a few years ago and I'm a doctor now. And yourself?

M: I'm still in school. I started out as a music major, but then I switched to education.

F: So how do you like teaching?

M: Ugh...all I can say is that switching majors was a mistake.

What would he prefer to study?

28. **M:** I hear you're studying in Japan this summer. Make sure to keep in touch.

F: Definitely. I'm planning to get a cell phone there.

M: Isn't that expensive?

F: It is. But I was also thinking about just writing letters.

M: That's fun, but slow, especially from Japan. You should just stick to the Internet.

F: You're probably right. It was a nice thought anyway.

How does he think she should communicate with her friends?

29. **F:** Which of the applicants do you think will be best for the job?

M: I really liked the first woman, the one with long hair, but I don't think she has enough experience. So I think the second one is probably the most suitable.

F: The man?

M: No, I mean the second woman. The one with glasses.

Who does he prefer?

30. **M:** Are you planning any special trips this winter?

F: Well, we usually go skiing, or sometimes to New York City to visit my parents.

M: Ooh, sounds fun!

F: Yeah, it always is, but we decided we want a change of pace this year. You know, a chance to just relax and take it easy.

Where will she go on a trip?

End of Part 1.

Listening Test, Part 2.

In this part of the test, you will hear four short talks. After each talk, you will hear some questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

- Read the questions silently.
- Then listen to the talk. You can take notes in the booklet.
- Then listen to each question and choose the best answer from the answer choices.
- Mark your answers on the separate answer sheet. You should mark A, B, C, or D.

There are a total of 20 questions about the four short talks.

Questions 31 to 35. Look at the questions.

Listen to a teacher in a history class.

F: Before I dismiss you, I want to quickly discuss the Ancient Roman Life Exhibition we'll be visiting next week at the Newville Museum. I really think this is going to be a great way to explore some of the topics we've been thinking about in our class. The exhibit includes recently discovered items that'll give us a window into life in the ancient Roman world. For example, do you remember the video we watched last week about Roman laws and decision-making? Well, at this exhibit we'll actually get to see

some of the pieces of ancient writing that were featured in that program.

There will also be a collection of painted jars and containers with decoration that depicts everyday activities. Often when people think about Rome, they think about roads and buildings, and those were huge contributions of the Romans. But these scenes give us new clues about the daily lives of ordinary Roman citizens.

So in order for you to get the most out of the trip, I'd like you to work on an assignment before we go. I'm going to hand out this sheet of paper, and on it is a list of websites for you to read through and take notes on before the trip. That way you'll have extra background information for the exhibits you'll see at the museum. Please print out two copies of the notes you take: one for me and one for you to bring on our trip.

31. *What has the class recently studied?*
32. *What will the students see during their trip?*
33. *What is each student supposed to do before the trip?*
34. *How does the teacher end the class?*
35. *Why are the students taking a trip?*

Questions 36 to 39. Look at the questions.

Listen to a manager speaking to employees.

M: OK, it looks like everyone's here! Except for Amy Smith, who was also set to start today, but she just called and told me she's feeling a little under the weather. So it's just the four of you.

OK then, first of all, welcome to Marina's Seafood House! We're really glad to have more servers for our busy summer season and we hope you'll enjoy working here.

I usually start off by talking about the history of the restaurant, but in this case, I'll skip it since all of you are originally from this area. I'm guessing you're probably at least somewhat familiar with Marina's. I mean, we have been here since 1950.

This morning we'll go over the basics of serving. We'll review our menu, talk about how to take orders, and discuss how to keep customers happy. We pride ourselves on our excellent service.

You probably already know that most of our customers are tourists who are getting away from the city to relax by the ocean. We want to create an atmosphere where they can do that, where they don't feel rushed.

Our most popular items are, of course, seafood, which comes fresh from local fishermen. But we also offer a variety of pasta dishes and burgers. And our amazing dessert chef makes all our desserts right here in our kitchen. Hang with me through the training today. When we're finished, she'll have a few for us to sample.

36. *According to the manager, what will happen in summer?*
37. *What do most customers probably order at the restaurant?*
38. *What will the employees probably do after training today?*
39. *What is the main purpose of the talk?*

Questions 40 to 45. Look at the questions.

Listen to a talk in a library

F: Hi, and welcome to the library! I'm here to explain what we do and show you where everything is located. If there's one thing I want you to learn today, it's that there's more to a library than books. Take advantage of the services the university has made available to you. I've put them all on this sheet of paper for you. Please take one and pass them around.

Throughout the semester you'll be using the library to make copies, consult references, meet with classmates, and yes, even borrow books. Your university ID card will allow you to do all of this, so make sure you bring it every time you come. Remember, you can't get in these doors without that card, or access the computers for that matter.

Now, four key things: One, resources are organized by the first letter of the author's last name. We're part of a wide network of libraries, so if you can't find something, we can always order it for you.

Two, certain reference materials must be used in the library. For those of you pursuing degrees in research programs, plan on spending a decent amount of time in here.

Three, we have a special room in the back where you can study without being disturbed. No group-work in there.

And four--this is important--opening hours are posted out front and on the university website. If you have an assignment due, I recommend checking ahead as we're closed on some holidays.

Any questions?

40. *Why does the speaker distribute papers to the students?*
41. *What does the speaker encourage students to bring with them to the library?*
42. *What is special about the room in the back of the library?*
43. *How does the speaker organize her talk?*
44. *Why are the students in the library?*
45. *What does the speaker mean when she says:*

F: Plan on spending a decent amount of time in here.

Questions 46 to 50. Look at the questions.

Listen to part of a talk at a zoo.

M: Welcome everyone to Centerville Zoo. Now, you all look pretty excited to visit us here at the zoo today, but did you know that zoos weren't always considered a place for visitors? Interestingly, they were not originally meant for public education and amusement. They were first known as "menageries" or "zoological gardens," and were used solely for the scientific study of animals.

In 1828, the world's first scientific zoo opened in London, England. At that time, visitors needed a special invitation to get in—can you believe it? Nineteen years later, that zoo was opened to the public, no invitation required. The Centerville Zoo opened in the 1920s. We started out with about three hundred different kinds of animals, but today we have over five hundred!

Now, while I know that most of you are probably here to see those hundreds of animals, our purpose isn't just to educate and entertain. Like the scientific zoos of years past, we do engage in some research, but our main mission is conservation, or the protection of animals, as it is in most other zoos today, as well. Many of the species you can see here at Centerville Zoo are threatened or endangered. We cooperate with other zoos around the world, sharing information and participating in breeding programs, all with an eye to increasing populations.

We hope you enjoy your visit today. And remember, no invitation is necessary: come back any time!

46. *What was the original purpose of zoos?*
47. *Why does the speaker mention invitations?*
48. *Why does the speaker think most of the audience came to the zoo?*
49. *What is the purpose of the talk?*
50. *What does the speaker mean when he says:*
M: All with an eye to increasing populations

End of the listening test.