Bronze  Silver  Gold

Sample Tests

for exams from 2018
Introduction

*Michigan Young Learners English* tests are a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English. There are three levels:

- Bronze
- Silver
- Gold

**About these sample tests**

These sample tests show you what the three tests look like. When children know what to expect in the test, they will feel more confident and prepared.
There are 20 questions.

You will need colored pens or pencils.

My name is:  .........................................................
Part 1
– 5 questions –

Listen and draw lines. There is one example.

Sue  Ann  Lucy  Nick

Pat  Jill  Dan
Part 2
– 5 questions –

Read the question. Listen and write a name or a number.

There are two examples.

Examples

What is the new girl's name? .......................... Kim

How old is the new girl? ............................ 8
Questions

1  What is Kim's last name? ..................................

2  Where does Kim live? on  ......................Street

3  What number is Kim's house? .............................

4  What is the name of Kim's horse? .............................

5  How old is Kim's horse? .............................
Part 3
– 5 questions –

Listen and check (✓) the box. There is one example.

What animal does Alex have in his bedroom?

1 Which picture are May and Sam looking at?

2 What is Ms. Good's class doing this afternoon?
3. What is Mom's favorite fruit?

A  [Orange]

B  [Coconut]

C  [Pineapple]

4. Which dog is Anna's?

A  [Small white and black dog]

B  [Brown and white dog]

C  [Black dog]

5. What is Lucy wearing?

A  [Crossed arms]

B  [Hands down]

C  [Hands up]
Part 4
– 5 questions –

Listen and color. There is one example.
# Bronze Listening

## Answer Key

| ( ) = Acceptable extra words are placed in parentheses |
| / = A single slash is placed between acceptable alternative words within an answer |
| // = A double slash is placed between acceptable alternative complete answers |

### Part 1 5 answers

*Lines should be drawn between:*

1. Lucy girl behind tree
2. Jill girl feeding ducks
3. Dan boy with kite
4. Ann girl reading
5. Nick boy on bike

### Part 2 5 answers

1. W-A-L-L
2. S-U-N
3. 15/fifteen
4. T-I-G-E-R
5. 7/seven

### Part 3 5 answers

1. B
2. A
3. A
4. B
5. C

### Part 4 5 answers

1. Color balloon in boy’s hand – yellow
2. Color balloon between boxes – pink
3. Color balloon under table – green
4. Color balloon on chair – brown
5. Color balloon behind cat – orange
Bronze Listening
Audioscript

N = narrator
F = Female adult
M = Male adult
Fch = Female child
Mch = Male child

Hello. This is the Michigan Young Learners English test Bronze sample test.

[MUSIC]
Look at Part 1.
Look at the picture.
Listen and look.
There is one example.

PAUSE 00'03"

Here's a photo of me and my friends in the park, Ms. Box.

Oh yes! Who's that? The boy with the cats.

His name's Pat. He's holding one cat in his arms! Pat loves animals.

That's good.

PAUSE 00'03"

Can you see the line? This is an example.
Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

One
There's a girl here, too. She's behind the pear tree!

Yes. She's funny. Her name's Lucy.

And what's Lucy doing behind that tree?

Sorry! I don't know. Playing a game?

PAUSE 00'05"

Two
And there's Jill. She's got some bread in her hand.

Is she giving it to the ducks?

Yes! Jill loves ducks.

ME too!

PAUSE 00'05"

Three
That's a great kite!

That's Nick. Nick's in my class at school.

Oh! He's got a nice bike!

I know! It's new. He loves it.

PAUSE 00'05"

Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.

PAUSE 00'05"

Part 2.
Look at the picture.
Listen and write a name or a number.
There are two examples.

PAUSE 00'03"

Hello. I'm new in class.

What's your name, please?

Kim.

Is that K-I-M?

Yes. Kim.

PAUSE 00'03"

How old are you, Kim?

I'm 8 today.

8 today? Happy birthday!

Thank you.

PAUSE 00'03"

Can you see the answers? Now you listen and write a name or a number.

PAUSE 00'03"

[REPEAT FROM HERE]

One

What's your last name, please?
It’s Wall. W-A-L-L.

Is it?

Yes.

It’s behind the zoo.

Where do you live, Kim?

On Sun Street.

Sun Street?

Yes. S-U-N. It’s behind the zoo.

What number’s your house?

15.

15. Oh, is it that house with the big yard?

Yes, it is. And it’s got a pink door!

What do you have in your bag?

Apples for my horse. I go to see him with my friend.

What’s your horse’s name?

Tiger. That’s T-I-G-E-R.

Tiger?!

Yes, it’s a funny name for a horse but I like it.

What’s your horse’s name?

Tiger. That’s T-I-G-E-R.

Tiger?!

Yes. And he can run and jump.

Great!

What do you have in your bag?

Apples for my horse. I go to see him with my friend.

What number’s your house?

15.

What number’s your house?

15.

Is it that house with the big yard?

Yes, it is. And it’s got a pink door!

What’s your horse’s name?

Tiger. That’s T-I-G-E-R.

Tiger?!

Yes. And he can run and jump.

Great!

What animal does Alex have in his bedroom?

Mom, Alex has an animal in his bedroom.

What is it? A fish?

No, a lizard. Can I have one?

OK. But please don’t ask for a snake!

Can you see the check mark?

Now you listen and check the box.

This picture’s nice, Sam. Who’s in it?

Mom, my grandpa, and my cousin, Tom.

Where’s your dad and your grandma?

They’re not in this picture, May.

What animal does Alex have in his bedroom?

Mom, Alex has an animal in his bedroom.

What is it? A fish?

No, a lizard. Can I have one?

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This picture’s nice, Sam. Who’s in it?

Mom, my grandpa, and my cousin, Tom.

Where’s your dad and your grandma?

They’re not in this picture, May.

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Mom, my grandpa, and my cousin, Tom.

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They’re not in this picture, May.

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What is it? A fish?

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Mom, my grandpa, and my cousin, Tom.

Where’s your dad and your grandma?

They’re not in this picture, May.

What animal does Alex have in his bedroom?

Mom, Alex has an animal in his bedroom.

What is it? A fish?

No, a lizard. Can I have one?

OK. But please don’t ask for a snake!

Can you see the check mark?

Now you listen and check the box.

This picture’s nice, Sam. Who’s in it?

Mom, my grandpa, and my cousin, Tom.

Where’s your dad and your grandma?

They’re not in this picture, May.

What animal does Alex have in his bedroom?

Mom, Alex has an animal in his bedroom.

What is it? A fish?

No, a lizard. Can I have one?

OK. But please don’t ask for a snake!

Can you see the check mark?

Now you listen and check the box.

This picture’s nice, Sam. Who’s in it?

Mom, my grandpa, and my cousin, Tom.

Where’s your dad and your grandma?

They’re not in this picture, May.
And your new T-shirt?

Yes. It's great!

Now listen to Part 3 again.

That is the end of Part 3.

Look at the picture.

There is one example.

Look! It's the girl's birthday today.

I can see lots of balloons! I have my pencils here. Can I color one?

Yes! A balloon is next to the photo of the family. Color that one, please.

OK. What color?

Make the balloon next to the photo, red.

Can you see the red balloon next to the photo? This is an example.

Now you listen and color.

Look at the picture.

There is one example.

Can you see the red balloon next to the photo? This is an example.

Now you listen and color.

Look at the picture.

There is one example.

Can you see the red balloon next to the photo? This is an example.

Now you listen and color.

Look at the picture.

There is one example.

Can you see the red balloon next to the photo? This is an example.

Now you listen and color.

Look at the picture.

There is one example.

Can you see the red balloon next to the photo? This is an example.

Now you listen and color.
Michigan Young Learners English

Bronze Reading & Writing

Sample Test

There are 25 questions.
You have 20 minutes.
You will need a pen or pencil.

My name is: ..........................................................
Part 1
– 5 questions –

Look and read. Put a check (✓) or an “X” (✗) in the box. There are two examples.

Examples

These are grapes. ✓

This is a house. ✗

Questions

1

This is a helicopter. □
This is a clock.

These are shells.

This is a sock.

These are chairs.
Part 2
– 5 questions –

Look and read. Write yes or no.

Examples
There are two armchairs in the living room. ......................... yes

The big window is open. .................................................. no

Questions
1 The man has black hair and glasses. .................................

2 There is a lamp on the bookcase. .................................

3 Some of the children are singing. ................................

4 The woman is holding some drinks. .................................

5 The cat is sleeping under an armchair. .................................
Part 3
– 5 questions –

Look at the pictures. Look at the letters. Write the words.

Example

Questions
1
[Picture of a duck]

2
[Picture of a mouse]

3
[Picture of a hippopotamus]

4
[Picture of a monkey]

5
[Picture of a chicken]
Part 4  
– 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Lizards

Lots of lizards are very small ……………… but some are really big.

Many lizards are green, gray, or yellow. Some like eating (1)………………… and some like eating fruit.

A lizard can run on its four (2)……………… and it has a long (3)………………… at the end of its body.

Many lizards live in (4)……………… but, at the beach, you can find some lizards on the (5)………………... Lizards love sleeping in the sun!

Example

animals  
tail  
balloon  
trees  
legs  
spiders  
teacher  
sand
Part 5
– 5 questions –

Look at the pictures and read the questions. Write one-word answers.

Examples

Where are the people? in the ...........................................

How many children are there? ...........................................

two

Questions

1. What are the children playing with? some toy ..........................
2 What is Mom standing on? a

3 Where is the spider? on Mom’s

4 Who is pointing? the

5 Where are the children? in the
Bronze Reading & Writing

Answer Key

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 answers

1 ✗
2 ✓
3 ✓
4 ✗
5 ✓

Part 2 5 answers

1 yes
2 yes
3 no
4 yes
5 yes

Part 3 5 answers

1 duck
2 mouse
3 hippo
4 monkey
5 chicken

Part 4 5 answers

1 spiders
2 legs
3 tail
4 trees
5 sand

Part 5 5 answers

1 spiders
2 chair
3 shoe(s)/slipper(s)
4 (a/the) (blonde) girl/sister/daughter
5 (back)yard/garden outside/outdoors door (frame)/(way)
Bronze Speaking

Summary of Procedures

The usher introduces the child to the examiner.

1. After asking the child “What’s your name?”, the examiner familiarizes the child with the picture first and then asks the child to point out certain items on the scene picture, e.g. “Where’s the door?” The examiner then asks the child to put two object cards in various locations on the scene picture, e.g. “Put the robot on the red chair.”

2. The examiner asks questions about two of the people or things in the scene picture, e.g. “What’s this?” (Answer: banana) “What color is it?” (Answer: yellow). The examiner also asks the child to describe an object from the scene, e.g. “Tell me about this box.”

3. The examiner asks questions about four object cards, e.g. “What’s this?” (Answer: (orange) juice) and “What do you drink for lunch?”

4. The examiner asks questions about the child, e.g. “Which sport do you like?”
There are 25 questions.
You will need colored pens or pencils.

My name is: ..........................................................
Part 1
– 5 questions –

Listen and draw lines. There is one example.

Ben       Sally       Nick       Kim

Jane       Paul       Mary
### Going to the zoo

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going to zoo today by:</td>
<td>train</td>
</tr>
<tr>
<td>Name of zoo:</td>
<td>Jungle</td>
</tr>
<tr>
<td>Number of different kinds of animals:</td>
<td></td>
</tr>
<tr>
<td>Can give food to:</td>
<td></td>
</tr>
<tr>
<td>Animal food in store next to:</td>
<td></td>
</tr>
<tr>
<td>Food on train:</td>
<td>................... and lemonade</td>
</tr>
</tbody>
</table>

Listen and write. There is one example.
Ms. Castle is telling Sally about the people in her family and about their different hobbies. Which is each person’s favorite hobby?

Listen and write a letter in each box. There is one example.
Part 4
– 5 questions –

Listen and check (✓) the box. There is one example.

What is the DVD about?

A

B

C

1 Who is Vicky’s piano teacher?

A

B

C

2 What clothes does Nick want to wear to school today?

A

B

C
3  Where did Peter find the shell?

A  B  C

4  What is Daisy doing now?

A  B  C

5  What sport did Anna get a prize for?

A  B  C
Part 5
– 5 questions –

Listen and color and write. There is one example.
Blank Page
Silver Listening

Answer Key

Part 1  5 answers

*Lines should be drawn between:*

1 Nick  boy carrying birthday cake, not walking carefully
2 Ben  boy sitting on blanket, playing with toy truck
3 Paul  man carrying sandwiches
4 Mary  woman cleaning table
5 Jane  woman climbing tree, putting lights on it

Part 2  5 answers

1 H-I-L-L
2 89/eighty-nine
3 parrot(s)
4 café
5 burger(s)/hamburger(s)

Part 3  5 answers

Her uncle G
Her son F
Her cousin D
Her brother B
Her daughter A

Part 4  5 answers

1 B
2 C
3 A
4 B
5 C

Part 5  5 answers

1 Color rock on ground – blue
2 Color cloud with sun behind it – pink
3 Color leaf at top of tree – red
4 Write ‘WINDY’ on kite
5 Color boy’s sweater – brown

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers
Hello. This is Michigan Young Learners English test Silver sample test.

[MUSIC]

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03”

Fch

Look, Grandpa. My friend’s family is in the yard.

M

What’s your friend’s name?

Fch

It’s Sally. Can you see her? She has glasses.

M

Is she opening a present?

Fch

That’s right. It’s her birthday today.

PAUSE 00’03”

N

Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00’03”

[REPEAT FROM HERE]

F

One

M

That boy's carrying the birthday cake. It's very big.

Fch

That's Nick.

M

He's not walking very carefully with it.

Fch

I know. Oh dear!

PAUSE 00’05”

N

Two

M

Is that boy your friend's brother?

Fch

Which boy?

M

He's sitting on the blanket.

Fch

Oh, yes. And he's playing with a toy truck.

M

That's right.

Fch

That boy's name's Ben. He's Sally's cousin.

PAUSE 00’05”

N

Three

M

I know that man. Look at his hat.
Are there hundreds of different animals at the zoo? Not so many. It says in this book there are 89 different kinds of animals.

Are there tigers? Yes.

Can we give food to them? No, we can’t. But we can give food to the parrots.

Great. I love parrots. They’re very funny.

Where can we buy food for them? At the zoo store.

Next to the café? OK. I’d like to go and do that.

Can we eat at the zoo? You’ve got your lunch with you, I think.

Well, you can eat that at the zoo and then in the evening, on the train, we can buy burgers and lemonade.

Burgers and lemonade. Great! My favorites.

Ms. Castle is telling Sally about the people in her family and about their different hobbies. Which is each person’s favorite hobby?

Hello, Ms. Castle.
Part 4.
Look at the pictures.
Listen and look.
There is one example.

N What is the DVD about?

Fch  Dad, come and watch this DVD with me.
M  What's it about?
Fch  It's a story about the sea.
M  What – sharks and fish and things?
Fch  No, it's about a boy and some dolphins.

N Can you see the check mark?
Now you listen and check the box.

[REPEAT FROM HERE]

N One. Who is Vicky's piano teacher?

Fch  Oh, look. There's my piano teacher.
Mch  The man with the moustache?
Fch  Yes. And he's very thin.
Mch  Is he nice?
Fch  Yes. Very.

N Two. What clothes does Nick want to wear to school today?

Mch  Mom, we can go to school in funny clothes today. You know, like a pirate or something.
F  Great. What do you want to wear, Nick?
Mch  I want to wear those clown clothes from my birthday.
F  They're dirty. I know. Get your dad's white coat and you can be a doctor.
Mch  OK. (reluctantly)

N Three. Where did Peter find the shell?

F  This shell's beautiful, Peter. You can find a lot of beautiful shells on the beach.
Mch  Yeah, and sometimes you find them near waterfalls.
F  That's right.
Mch  Yeah. But I found this one in a different place. In a big forest. Isn't that great?
F  Wow, I am surprised.

N Four. What is Daisy doing now?

Fch  Anna got a prize today in sports.
F  Did she? She's very good at skating. Was it for that?
Fch  No it was for ping pong.
F  That's great.
Fch  Yes. And her sister got one for the long jump, too.

N Five. What sport did Anna get a prize for?

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4.

N Now listen to Part 4 again.

[REPEAT FROM HERE]

N One. Who is Vicky's piano teacher?

Fch  Oh, look. There's my piano teacher.
Mch  The man with the moustache?
Fch  Yes. And he's very thin.
Mch  Is he nice?
Fch  Yes. Very.

N Two. What clothes does Nick want to wear to school today?

Mch  Mom, we can go to school in funny clothes today. You know, like a pirate or something.
F  Great. What do you want to wear, Nick?
Mch  I want to wear those clown clothes from my birthday.
F  They're dirty. I know. Get your dad's white coat and you can be a doctor.
Mch  OK. (reluctantly)

N Three. Where did Peter find the shell?

F  This shell's beautiful, Peter. You can find a lot of beautiful shells on the beach.
Mch  Yeah, and sometimes you find them near waterfalls.
F  That's right.
Mch  Yeah. But I found this one in a different place. In a big forest. Isn't that great?
F  Wow, I am surprised.
R Two
Fch Can I color a cloud now?
M All right. Color the cloud that has the sun behind it.
Fch Can I color it pink?
M Yes. That’s a very good idea.
Fch Great!

PAUSE 00’15”
R Three
Fch I love the panda! The girl looks really surprised to see it!
M Yes, she does! I’d like you to color a leaf now.
Fch The one in the panda’s mouth?
M No. Color the one at the top of the picture. It’s on the tree. Make it red.
Fch OK.

PAUSE 00’15”
R Four
Fch Can I do some writing too?
M Yes. I’d like you to write the word ‘Windy’!
Fch Where? On the kite?
M Yes please! Kites like that kind of weather!

PAUSE 00’15”
R Five
M And now, color the boy’s sweater.
Fch All right. Can I color it yellow?
M That’s a nice color but I’d like you to make it brown, please.
Fch Oh! OK.
M Thank you! Well done!

PAUSE 00’15”
R Now listen to Part 5 again.

PAUSE 00’03”
[REPEAT PART 5 WITH ONLY 00’10” PAUSES]
That is the end of the Silver Listening test.

[MUSIC]
There are 35 questions.
You have 30 minutes
You will need a pen or pencil.

My name is:  .........................................................
Part 1
– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

- an island
- a sandwich
- a driver
- a band
- tea
- a city
- a field
- a nurse
Example

The people in this sometimes sing or play guitars. ........................................

Questions

1 This person helps people who are sick and in the hospital. ..........................

2 Some people put milk or lemon in this drink. ..............................................

3 There are lots of cars, buses and people in this busy place. ..........................

4 You can put cheese or meat between bread to make this. ............................

5 This is part of a farm where you often see vegetable plants. ........................
Part 2
– 6 questions –

Read the text and choose the best answer.

Example

Paul: What did you do last night, Daisy?

Daisy: A I watched television.
       B I’m watching television.
       C I don’t watch television.

Questions

1 Paul: Did you see the movie about pirates?

Daisy: A Yes, so do I.
      B Yes, it was great.
      C Yes, that’s him.
2 **Paul:** Who was your favorite pirate in the movie?

**Daisy:**
A I liked it best.
B She was a pirate.
C Ben Bluebeard.

3 **Paul:** Was he the one with long, curly hair?

**Daisy:**
A No, he hasn’t.
B Yes, that’s right.
C He’s got one.

4 **Paul:** I like movies that are funny.

**Daisy:**
A Me too.
B It’s all right.
C Do they?

5 **Paul:** How about going to see “Treasure Train” at the movie theater? It’s very funny.

**Daisy:**
A It’s nice.
B What a good idea!
C Fine, thank you.

6 **Paul:** Let’s ask Fred to go with us.

**Daisy:**
A OK, we can call him.
B OK, that’s Fred’s.
C OK, he can ask us.
Part 3
– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library. Last Friday, Jane’s teacher told the class to find pictures of animals. “Look on the (1)...................... I told you about yesterday,” she said. “Work with a friend. Choose a really strong animal but talk about your different (2)...................... first.”

Jane worked with Paul. “Bears are great,” Paul said. “Let’s find a picture of a bear in a river. They’re really good at catching fish! Or a lion? People are (3)...................... of those. Let’s find a picture of a lion with its mouth open! I like seeing its big teeth.”

“What about kangaroos?” Jane said. “They have longer and stronger tails than bears or lions. It’s their tails that makes them really good at (4)......................! Their back legs are the strongest, too.” Paul looked at Jane. “OK! You’re right again, Jane!” he said. “You’re the (5)...................... girl in the class!”
(6) **Now choose the best name for the story.**

**Check one box.**

- Paul’s favorite bear
- Jane’s new teacher
- A lesson about animals
Part 4
– 5 questions –

Read the text. Choose the right words and write them on the lines.

Dolphins

Example

Dolphins are part ......................... of the whale family. They
are smaller ............................... most whales and they have
small teeth.

Dolphins are very smart animals. They learn things very
and a dolphin can make noises to “talk”
to another dolphin.

Dolphins live with their families. They like to play in the water and
to jump ......................... of the water and back in again.

A lot of people ......................... sail boats say that
dolphins like to be near people. They come very near to boats and
sometimes they ......................... with the boats for days.
<table>
<thead>
<tr>
<th>Example</th>
<th>in</th>
<th>of</th>
<th>by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>then</td>
<td>that</td>
<td>than</td>
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<td>2</td>
<td>quick</td>
<td>quickly</td>
<td>quickest</td>
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<td>which</td>
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<td>who</td>
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<tr>
<td>5</td>
<td>swam</td>
<td>swim</td>
<td>swimming</td>
</tr>
</tbody>
</table>
Part 5
– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2, or 3 words.

**Daisy at the farm**

Daisy's family lived in an apartment in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.
“It’s so quiet there!” Daisy's mom said.
“I like working outside!” her father said.
“I love helping Grandpa with all the animals,” Daisy said. “Look! Here we are!”

**Examples**

Daisy's home was in ...................................

Daisy's family went to the countryside by car every weekend.

**Questions**

1. Daisy's mother liked the farm because it was a .......................... place.

2. Daisy enjoyed working with .............................. on the farm.
They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

“Oh dear!” Daisy’s mom said. “It’s very noisy here, today.”

“And I can’t work outside in this rain,” Daisy’s father said.

“Well, you two can sit and have tea with Grandma,” said Daisy. “But I have to help Grandpa with the cows and sheep!”

3 There were some .................. outside the house when they got to the farm.

4 Daisy’s dad didn’t want to .................... in the wet weather.

5 Daisy told ......................... to go and have tea with her grandmother.
Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep, and carried vegetables.

After dinner, Daisy was tired but happy. “The best farmer in your family isn’t your dad or your mom. It’s you, Daisy!” her grandfather said.

“That’s good because I want to be a farmer like you one day, Grandpa,” Daisy answered!

6 Daisy was ................................ after all her work outside.

7 Grandfather said Daisy was the ................................ in her family!
Please turn over for Part 6
Part 6
– 6 questions –

Look and read and write.

Examples

The dog is playing in some ........................................ water ........................................

What’s the mother wearing? ........................................ a purple shirt ........................................
Complete the sentences.

1. The boy on the bike is wearing gray ................................

2. One dog is brown and one dog is .................................

Answer the questions.

3. What's the girl in the black skirt doing?

...................................................................................

4. Where are the flowers?

...................................................................................

Now write two sentences about the picture.

5. ...................................................................................

6. ...................................................................................
Silver Reading & Writing

Answer Key

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 answers

1. a nurse
2. tea
3. a city
4. a sandwich
5. a field

Part 2 6 answers

1. B
2. C
3. B
4. A
5. B
6. A

Part 3 6 answers

1. website
2. ideas
3. frightened
4. hopping
5. smartest
6. A lesson about animals

Part 4 5 answers

1. than
2. quickly
3. out
4. who
5. swim

Part 5 7 answers

1. quiet
2. (all) (the) animals
3. (noisy) trucks
4. work (outside)
5. her parents/her mom and dad/her mother and father
6. tired (and/but happy)/happy (and/but tired)
7. best farmer

Part 6 10 answers

Possible answers which would receive full credit

1. pants / jeans / trousers
2. black and white / white and black
3. She is carrying some drinks. / She is taking some drinks (to the children).
4. The flowers are next to the door. / The flowers are under the tree.
5. The brown dog is playing in the water. / A boy and a girl are jumping.
6. There is a red car in front of the house. / There is a table and chair in the garden.
Silver Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child “What's your name?” and “How old are you?”

1. The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. “Here it’s a cloudy day, but here it's a sunny day.”

2. The examiner tells the child the name of the story and describes the first picture, e.g. “These pictures show a story. It's called, ‘Fred loves food’. Look at the pictures first. (Pause) Fred's at home with his family. They're in the kitchen and Mom's giving him his dinner.” The examiner then asks the child to continue the story. The title of the story and the name of the main character(s) are shown with the pictures in the candidate booklet.

3. The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, “You don’t eat a book. You read it.”

4. The examiner asks questions about a topic, e.g. “Let's now talk about parties. What do you eat at parties?”
Fred loves food

Fred loves food
SILVER SPEAKING. Odd-one-out

- Orange
- Elephant
- Book
- Bicycle
- Pineapple
- Lemon
- Fish
- Whale
- Reading
- Washing hands
- Swimming
Gold Listening

Sample Test

There are 25 questions.
You will need colored pens or pencils.

My name is:  .......................................................
Part 1
– 5 questions –

Listen and draw lines. There is one example.
Part 2
– 5 questions –

Listen and write. There is one example.

The Space Club

Meetings at: 6:30 pm on Tuesdays

1. Children learn about: the ..............................................

2. Sometimes they look at: the ..............................................

3. Children should bring: a .................................................

4. If it's cloudy, children watch: ............................................

5. Person who sometimes talks to club: Mr. ............................
Part 3
– 5 questions –

Where did Uncle Robert get each of these things?

Listen and write a letter in each box. There is one example.

Painting

Drums

Swan

Fan

Chocolates

Gloves
Listen and check (✓) the box. There is one example.

What was Grandma’s favorite job?

A ✓ B C

1. Which museum is Jack’s grandma going to work at?

A B C

2. What does Jack enjoy doing most in museums?

A B C
3 What is the most interesting thing in the museum?

A  
B  
C  

4 What is Jack's grandma going to do at the museum?

A  
B  
C  

5 How will Jack's grandma get to work?

A  
B  
C  
Part 5
– 5 questions –

Listen and color and write. There is one example.
Gold Listening

Answer Key

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1  5 answers

Lines should be drawn between:

1. Richard with striped sweater holding bottle
2. Sally laughing on bike
3. David boy in red belt with toy helicopter
4. Sarah with puppy behind woman feeding swans
5. Harry waving his arms and looking angry

Part 2  5 answers

1. stars
2. moon
3. flashlight
4. DVD(s)

Part 3  5 answers

Drums B
Swan G
Fan H
Chocolates F
Gloves D

Part 4  5 answers

1. C
2. B
3. B
4. A
5. C

Part 5  5 answers

1. Color the suitcase on ground by hotel entrance – blue
2. Write ‘SUNNY’ on board on front of boat
3. Color the pocket on backpack – orange
4. Write ‘STAR’ on sign above hotel
5. Color the flag in park by path – yellow

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers
Hello. This is the Michigan Young Learners English test Gold sample test.

**Part 1.**

Listen and look.

There is one example.

**Pause 00'03”**

**Fch** I took this photo by the lake last Saturday, Grandma.

**F** It looks lovely. Do you know any of these people?

**Fch** Yes, I do. The man who’s reading the newspaper is William.

**F** He’s wearing a nice hat.

**Fch** He is, isn’t he? Grandpa knows him, I think!

**Pause 00’03”**

**N** Can you see the line? This is an example.

Now you listen and draw lines.

**Pause 00’03”**

[Repeat from here]

**Fch** Look at that boy!

**F** The one with the striped sweater?

**Fch** Yes. That’s Richard. His dad teaches me geography.

**F** At your school?

**Fch** Yes. I think he’s drinking lemonade. He’s always thirsty.

**Pause 00’05”**

**F** Who’s that girl on the bike?

**Fch** The one with the short blonde hair?

**F** No, not her. The one who’s laughing.

**Fch** Oh, that’s Sally. She’s my best friend.

**F** That’s nice.

**Fch** Yes, we often do our math homework together.

**Pause 00’05”**

**Fch** Do you know my cousin David?

**F** Is he in the photo too?

**Fch** Yes. Look at his red belt.

**F** Oh, I see. Is that his toy helicopter?

**Fch** Yes, it’s new. It’s excellent. He loves it.

**Pause 00’05”**

**F** Do you know the woman who’s giving bread to the swans?

**Fch** No, but I know the other woman behind her.

**F** Oh, do you? What’s her name?

**Fch** It’s Sarah. She has a puppy with her, look. She works at Mom’s office.

**Pause 00’05”**

**Fch** Can you see the boy who’s waving his arms?

**F** Oh yes, he looks very angry.

**Fch** Yes, he does. That’s Harry. The other boy’s taken his volleyball away!

**F** Oh dear.

**Fch** It’s OK. They’re brothers!

**Pause 00’05”**

**N** Now listen to Part 1 again.

**Pause 00’03”**

[Repeat Part 1 with only 00’03” pauses]

That is the end of Part 1.

**Pause 00’05”**

**N** Now listen, boys and girls, I want to tell you about an interesting club here at school.

**Mch** What is the club?

**M** It’s called The Space Club. It’s at 6.30 on Tuesday evenings.

**Mch** Oh, I think I’d like to come to that.

**Pause 00’05”**

**N** Can you see the answer? Now you listen and write.

**Pause 00’03”**

[Repeat from here]

**Mch** What do people do at this club?

**M** Well, they can learn about the stars, and they can make new friends, too.

**Mch** Oh ... that sounds great!

**M** And sometimes they go out when it’s dark. They look at the moon when there are no clouds in the sky.

**Mch** Do people have to bring anything to the club meetings? Pens and paper?

**M** No, but it’s a good idea to bring a flashlight. It’ll be dark outside and they must be careful when they go out.

**Mch** And what happens if it’s a cloudy night and you
can’t see anything? Do the children watch TV programs?

M  No Michael. But the club has some very interesting DVDs. So we watch those on nights like that.

Mch  Oh good! I’ll enjoy that!

M  And a friend of mine from the university sometimes comes to talk about space in the future. His name’s Mr. Bailey.

Mch  How do you spell his last name?

M  B-A-I-L-E-Y. He’s very famous! He’s written lots of books.

PAUSE 00’05”

N  Now listen to Part 2 again.

PAUSE 00’03”

[REPEAT PART 2]

That is the end of Part 2.

PAUSE 00’05”

Part 3.

Listen and look.

There is one example.

PAUSE 00’03”

N  Where did Uncle Robert get each of these things?

Fch  You have some lovely things in this room, Uncle Robert. Where did you get that painting?

M  The one of the mountain? Well, in my job, I have to go to lots of different places. I found it in a market that I visited last year. It wasn’t expensive. I was quite surprised.

Fch  It’s so beautiful!

PAUSE 00’03”

N  Can you see the letter E? Now you listen and write a letter in each box.

PAUSE 00’03”

[REPEAT FROM HERE]

Fch  Those gloves look very warm, Uncle Robert. Who gave you those?

M  I can’t remember but I got them when I had to visit a factory. Someone gave them to me when I left. I don’t wear them because they’re too small.

Fch  Can I have them?

M  Sure!

PAUSE 00’03”

Fch  And wow! That fan looks like a rainbow! When did you buy that?

M  When I was working in a castle. The building was six hundred years old! You could buy all kinds of things there. I might give it to your grandmother.

PAUSE 00’03”

Fch  What’s your favorite thing here?

M  Well, I heard some really great music at a theater I traveled to. Later, at the airport, I found a shop that sold drums. They were just like the ones a man played in the concert.

Fch  So you bought them!

M  Yes. I love them but your aunt says they’re too noisy!

PAUSE 00’03”

Fch  Why haven’t you opened this box of chocolates? Are they a present, too?

M  Yes! I was waiting for you to arrive! I had some in my favorite café in New York. They tasted so good! These are the same. They’re for you. I got them from the hotel where I stayed last night.

Fch  Wow! Thanks!

PAUSE 00’03”

N  Now listen to Part 3 again.

PAUSE 00’03”

[REPEAT PART 3]

That is the end of Part 3.

PAUSE 00’05”

Part 4.

Listen and look.

There is one example.

PAUSE 00’03”

N  What was Grandma’s favorite job?

PAUSE 00’03”

Mch  You’ve had many different jobs, haven’t you, Grandma?

F  Yes, Jack. I was a secretary for many years but I didn’t like it much.

Mch  Weren’t you a nurse too?

F  That was only for a short time when I was very young.

Mch  Did you like doing that?

F  Yes, but I think I enjoyed working in the pharmacy in my village most of all.

PAUSE 00’03”

N  Can you see the check mark?

Now you listen and check the box.

PAUSE 00’03”

[REPEAT FROM HERE]

N  One. Which museum is Jack’s grandma going to work in?
F I have a new job now, Jack. In a museum. I’m going to start today!

Mch So where is this museum? Is it the one next to my school?

F No, not that one.

Mch I know! Is it that big one opposite the hospital?

F No, it’s the one in the park.

Mch Wow! My class is going to visit that museum next month!

PAUSE 00’03”

N Two. What does Jack enjoy doing most in museums?

PAUSE 00’03”

Mch I enjoy visiting museums.

F That’s good. Do you like drawing the things that you can see there?

Mch Yes, but I like finding out about different things most of all. There’s always something interesting to read.

F I agree.

Mch I’d like to pick things up and hold them too, but you can’t do that in every museum, can you?

F No. That’s right, Jack.

PAUSE 00’03”

N Three. What is the most interesting thing in the museum?

PAUSE 00’03”

F It’s a very exciting museum. You can learn a lot about history there.

Mch Are there any dinosaurs?

F No. The most interesting thing in the museum is a boat that sailed all round the world 400 years ago.

Mch Wow! What else?

F Well, there are a lot of old gold and silver things. Some of them are 1,000 years old!

PAUSE 00’03”

N Four. What is Jack’s grandma going to do in the museum?

PAUSE 00’03”

Mch But what are you going to do there? Are you going to work in the shop there?

F No. I wanted to sell food to people who are visiting.

Mch That’s a nice job.

F Yes, but they asked me to do something different … I’m going to show children who visit the museum interesting things and explain the history to them.

Mch That’s excellent. You’re very smart, Grandma!

PAUSE 00’03”

N Five. How will Jack’s grandma get to work?

PAUSE 00’03”

Mch Are you going to take the bus to the museum every day?

F No, it’s sometimes too slow.

Mch What about a taxi? That’s very quick.

F Yes, but it’s too expensive.

Mch So what will you do?

F I’ll take the train. That’s the best way to get there.

PAUSE 00’03”

N Now listen to Part 4 again.

PAUSE 00’03”

[REPEAT PART 4 WITH NO PAUSES AFTER THE QUESTIONS]

That is the end of Part 4.

PAUSE 00’05”

Part 5.

Listen and look at the picture.

There is one example.

PAUSE 00’03”

Fch I went to a city like this on vacation last year. There were lots of high buildings next to the river there, too!

M Oh! Well, would you like to color some of this picture?

Fch Sure! There’s a man on a seat. Can I color his newspaper?

M All right. Make it pink!

Fch Fine!

PAUSE 00’03”

N Can you see the pink newspaper? This is an example.

Now you listen and color and write.

PAUSE 00’03”

[REPEAT FROM HERE]

N One

Mch What else would you like me to color?

M How about a suitcase? You could color one of those.

Fch Which one? The one on the ground by the entrance to the building?

M Yes, please.

Fch OK. How about making that blue?

M Good idea! Use that color.

PAUSE 00’15”

N Two

M I’d like you to write something here too, please.

Fch OK. I hope it’s not a long word!

M Don’t worry! Write a name on the front of the boat for me.

Fch OK. What do you want me to call it?

M “Sunny”… like the weather!

Fch That’s an excellent name. OK!

PAUSE 00’15”
Can I do some more coloring? I'm quite good at it.

Of course! The boy who's looking over the bridge has got a backpack on his back.

Yes ... Do you want me to color that, then?

Only its pocket, nothing else. Make it orange. I love that color.

So do I. All right! I can do that.

I'd like you to write something else now. We need a name for the hotel, too.

OK. That's a good idea.

There's a sign above its double doors. Can you see it? It's got plants on it. Write it there.

All right.

We'll call it “Star” hotel – lots of famous people stay there!

OK! That sounds good. I'll write that now.

Thank you.

And maybe you should color one of the flags before we finish.

The one at the back of the boat?

I don't think so. Color the one in the park, by the path, please.

What color?

You've got a yellow pencil, I think. Use that one!

OK. There! I've finished.

Great!

Now listen to Part 5 again.

That is the end of the Gold Listening test.
Blank Page
There are 44 questions.
You have 40 minutes.
You will need a pen or pencil.

My name is:  .........................................................
## Part 1
– 10 questions –

**Look and read. Choose the correct words and write them on the lines.**

There is one example.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>an astronaut</td>
<td>a pilot</td>
<td>golf</td>
<td>sugar</td>
</tr>
</tbody>
</table>

1. This person can fly to the moon in a spaceship. **an astronaut**
2. This is made from fruit and you can put it on your bread with a knife. .................
3. Players in this game throw, catch, and hit the ball on a sports field. .................
4. These have pictures on them and you can write on the back and send them to friends when you’re on vacation. .................
5. It is this person’s job to write about news in a newspaper. .................
6. You buy these and put them on your envelopes before you mail them. .................
7. This person flies a plane and usually wears a uniform. .................
8. People like reading these because they have stories with pictures or photos on their pages. .................
9. You can play this game inside on ice with skates and sticks. .................
10. Some people like this in their tea or coffee and they put it in with a spoon. .................

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<td>jam</td>
</tr>
<tr>
<td>salt</td>
<td>sugar</td>
<td>postcards</td>
</tr>
<tr>
<td>magazines</td>
<td>a journalist</td>
<td>letters</td>
</tr>
</tbody>
</table>
Part 2
– 5 questions –

Katy is going to go with her Aunt Emma to her office today. Katy is asking Emma some questions about her work. What does Emma say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Katy: Emma, is it time to go to your office?

Emma: E

Questions

1. Katy: Do you always walk to work?

Emma: ..............................................

2. Katy: How many people work there?

Emma: ..............................................

3. Katy: Where do you eat your lunch?

Emma: ..............................................

4. Katy: Can I play on the computer in your office?

Emma: ..............................................

5. Katy: What time do you come home?

Emma: ..............................................
A Sometimes I sit at my desk and sometimes I go out.

B Yes, everyone did this time.

C OK, but only when I am in a meeting.

D No, there aren’t many cafés near the office.

E Yes it is. I don’t want to be late. (example)

F Usually when I’ve finished everything that I’ve got to do.

G I take the bus if it's raining.

H Only a few. It's a small business.
Part 3
– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

example

<table>
<thead>
<tr>
<th>island</th>
<th>refrigerator</th>
<th>pushed</th>
<th>restaurant</th>
<th>missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ready</td>
<td>pepper</td>
<td>sky</td>
<td>storm</td>
<td>cut</td>
</tr>
</tbody>
</table>

Last weekend, Harry and his parents went to a small hotel on an island in a lake. On Saturday afternoon the hotel cook went by boat to the town to see a friend. But then suddenly a storm came, with rain and strong winds, and he couldn’t sail back to the hotel.

At six o’clock everyone in the hotel went to the restaurant to have dinner, but it was closed. “What’s the matter?” Harry’s mom asked the waiter. “The dinner isn’t ready,” he said, “because there is no one to cook.”
So Harry’s parents decided to do something. They went into the kitchen where they looked in the (4) ................................................................ and in the cupboards. They found some flour, tomatoes, cheese, and vegetables.

Dad made pizzas and Mom (5) .................................. the vegetables into small pieces for a salad.

“That smells good,” said the waiter.

Harry ate a piece of pizza. “And it tastes very good!” he said. Everyone loved the dinner and thanked Harry’s parents.

(6) **Now choose the best name for the story.**

**Check one box.**

Harry buys pizza

Lunch on a boat

The new cooks
Read the text. Choose the right words and write them on the lines.

The Seasons

Example

1 In .................... countries there are four seasons in the year. These are called spring, summer, fall, and winter. .................... season is about three months long and then a new season comes.

2 In the northern half of our planet summer usually .................... in June. It is the warmest time of the year and it sometimes does not get dark .................... 10 o'clock at night. In September it gets colder and the trees .................... their leaves. This season is called fall. Winter comes in December .................... it is usually very cold and a lot of countries have snow. On some winter days, it gets dark at about 4 o'clock .................... the afternoon so the days are very .................... and the nights are long.

3 In March the weather gets warmer and plants and flowers start to grow .................... . This season is called spring.

4 In the south of the planet the countries have the .................... seasons, but they happen at different times .................... the year. They have summer in December and winter in June.
<table>
<thead>
<tr>
<th>Example</th>
<th>many</th>
<th>much</th>
<th>any</th>
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<tbody>
<tr>
<td>1</td>
<td>Each</td>
<td>Other</td>
<td>All</td>
</tr>
<tr>
<td>2</td>
<td>began</td>
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<td>beginning</td>
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<td>3</td>
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<td>for</td>
<td>during</td>
</tr>
<tr>
<td>4</td>
<td>lost</td>
<td>loses</td>
<td>lose</td>
</tr>
<tr>
<td>5</td>
<td>which</td>
<td>when</td>
<td>where</td>
</tr>
<tr>
<td>6</td>
<td>at</td>
<td>in</td>
<td>on</td>
</tr>
<tr>
<td>7</td>
<td>shorter</td>
<td>short</td>
<td>shortest</td>
</tr>
<tr>
<td>8</td>
<td>after</td>
<td>again</td>
<td>already</td>
</tr>
<tr>
<td>9</td>
<td>both</td>
<td>same</td>
<td>more</td>
</tr>
<tr>
<td>10</td>
<td>of</td>
<td>up</td>
<td>with</td>
</tr>
</tbody>
</table>
Part 5
– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3, or 4 words.

**Mr. Park’s class visits a castle**

Paul’s class at school is studying castles in history. So last week their history teacher, Mr. Park, took them to visit an old castle on a hill next to the sea. They went by bus and stopped at the bottom of the hill.

Mr. Park pointed to the castle at the top of the hill and said, “There is no road up there so we have to walk.”

The children were tired and thirsty when they arrived at the castle. But Mr. Park had juice for all of them. It was very interesting because Mr. Park showed them all the different parts of the castle and explained its history.

On the way down the hill Paul’s friends said, “Let’s have a race.” So Paul and his friends started to run.

“Stop running!” shouted Mr. Park. But the boys ran faster and faster and then Paul fell over and hurt his leg. It wasn’t broken, but he couldn’t walk very well.

Mr. Park saw a farmer on his horse in a field. He went to speak to him and the farmer let Paul ride his big brown horse down the hill to the bus.

“Sorry we didn’t listen to you on the hill,” Paul said to Mr. Park, “but we listened in the castle. It was great! Can we come again?”
Examples

The children are learning about \textit{castles} in history at school.

\textit{Mr. Park} is Paul's history teacher.

Questions

1. Mr. Park and the children went on a \textit{\underline{}} to a castle.

2. The castle that they visited was near \textit{\underline{}} and on a hill.

3. Mr. Park gave everyone \textit{\underline{}} when they arrived at the castle.

4. The children looked at the \textit{\underline{}} of the castle.

5. Some of the children had \textit{\underline{}} on the way down the hill.

6. Paul \textit{\underline{}} because he fell over when he was running.

7. Paul went back to the bus on a \textit{\underline{}}!
Part 6
– 5 questions –

Read the diary and write the missing words. Write one word on each line.

Example

We are having a great time on this vacation. Today we’ve been visit the pyramids. My teacher told me about them in our Geography and she showed us some pictures of them, but in the pictures they looked much smaller they are. We went inside one and I a lot of photos with my camera.

We are going to go and see some camels tomorrow. I am very excited. I have always wanted to ride one. Mom doesn’t want to go near them. She says camels are usually not very friendly.

1
2
3
4
5
Part 7

Look at the three pictures. Write about this story. Write 20 or more words.

.....................................................................................................................
.....................................................................................................................
.....................................................................................................................
.....................................................................................................................
Blank Page
Gold Reading & Writing

Answer Key

( ) = Acceptable extra words are placed in parentheses
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

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<thead>
<tr>
<th>Part 1</th>
<th>10 answers</th>
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<tbody>
<tr>
<td>1</td>
<td>jam</td>
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<tr>
<td>2</td>
<td>baseball</td>
</tr>
<tr>
<td>3</td>
<td>postcards</td>
</tr>
<tr>
<td>4</td>
<td>a journalist</td>
</tr>
<tr>
<td>5</td>
<td>stamps</td>
</tr>
<tr>
<td>6</td>
<td>a pilot</td>
</tr>
<tr>
<td>7</td>
<td>magazines</td>
</tr>
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<td>8</td>
<td>hockey</td>
</tr>
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<td>9</td>
<td>sugar</td>
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<td>A</td>
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<tr>
<td>4</td>
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</tr>
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</tr>
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<td>3</td>
<td>ready</td>
</tr>
<tr>
<td>4</td>
<td>refrigerator</td>
</tr>
<tr>
<td>5</td>
<td>cut</td>
</tr>
<tr>
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<td>The new cooks</td>
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</table>

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<td>begins</td>
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<tr>
<td>3</td>
<td>until</td>
</tr>
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<td>lose</td>
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</tr>
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<td>8</td>
<td>again</td>
</tr>
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<td>9</td>
<td>same</td>
</tr>
<tr>
<td>10</td>
<td>of</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part 5</th>
<th>7 answers</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>bus</td>
</tr>
<tr>
<td>2</td>
<td>the sea</td>
</tr>
<tr>
<td>3</td>
<td>(some) juice/a drink (of juice)/ (a) juice (to drink)</td>
</tr>
<tr>
<td>4</td>
<td>(different) parts</td>
</tr>
<tr>
<td>5</td>
<td>a race/(started to) run</td>
</tr>
<tr>
<td>6</td>
<td>hurt his leg/couldn’t walk (very well)</td>
</tr>
<tr>
<td>7</td>
<td>(big) (brown) (farmer’s) horse/farmer’s (big) (brown) horse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part 6</th>
<th>5 answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>to</td>
</tr>
<tr>
<td>2</td>
<td>class(es)/lesson(s)/studies</td>
</tr>
<tr>
<td>3</td>
<td>than</td>
</tr>
<tr>
<td>4</td>
<td>took/got</td>
</tr>
<tr>
<td>5</td>
<td>because/as/since/and</td>
</tr>
</tbody>
</table>

| Part 7 | 5 answers |

A possible answer which would receive full credit

An astronaut flew into space and made friends with an alien. The alien invited the astronaut to his house for dinner. The astronaut was hungry and accepted. He had a sandwich and some juice with the alien’s family.
Gold Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her first name and last name are and how old he/she is.

1. The examiner shows the child the candidate’s copy of the Find the Differences picture. The child is initially shown the examiner’s copy as well, but then encouraged to look at the candidate’s copy only. The examiner then makes a series of statements about the examiner’s picture and the child has to respond by making statements showing how the candidate’s picture is different, e.g. (examiner) “In my picture, the man is pointing at a cloud on the map.” (child) “In my picture, he’s pointing at the sun.”

2. The examiner shows the child the candidate’s copy of the Information Exchange. The child is initially shown the examiner’s copy as well, but then is encouraged to look at the candidate’s copy only. The examiner first asks the child questions related to the information the child has, e.g. “What’s the name of Robert’s favorite restaurant?” and the child answers. The child then asks the examiner questions, e.g. “What’s the name of Sarah’s favorite restaurant?” and the examiner answers.

3. The examiner tells the child the name of the story and describes the first picture, e.g. “These pictures tell a story. It’s called ‘The Brave Teacher.’ Just look at the pictures first. (Pause) Nick and Anna are looking out of the classroom window. The teacher isn’t happy because they’re not doing their work.” The examiner then asks the child to continue telling the story. The title of the story and the name of the main character(s) is shown with the pictures in the candidate booklet.

4. The examiner asks questions about a topic, e.g. “Now let’s talk about some different months of the year. What’s the best month at school?”
GOLD SPEAKING. Find the Differences
GOLD SPEAKING. Find the Differences
<table>
<thead>
<tr>
<th>Name</th>
<th>Like eating</th>
<th>Where</th>
<th>Time / open</th>
<th>Cheap / expensive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert</td>
<td>pasta</td>
<td>North Street</td>
<td>12 o’clock</td>
<td>expensive</td>
</tr>
<tr>
<td>Sarah</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GOLD SPEAKING: Information Exchange
### Robert’s favorite restaurant

<table>
<thead>
<tr>
<th>Name</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like eating</td>
<td>?</td>
</tr>
<tr>
<td>Where</td>
<td>?</td>
</tr>
<tr>
<td>Time / open</td>
<td>?</td>
</tr>
<tr>
<td>Cheap / expensive</td>
<td>?</td>
</tr>
</tbody>
</table>

### Sarah’s favorite restaurant

<table>
<thead>
<tr>
<th>Name</th>
<th>Rainbows</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like eating</td>
<td>pizza</td>
</tr>
<tr>
<td>Where</td>
<td>Hill Street</td>
</tr>
<tr>
<td>Time / open</td>
<td>12.30</td>
</tr>
<tr>
<td>Cheap / expensive</td>
<td>cheap</td>
</tr>
</tbody>
</table>
The Brave Teacher

1. Nick is helping Anna to do her homework.
2. Anna is in the classroom, talking to the teacher.
3. Nick and Anna are in the playground, playing with a ball.
4. Anna and Nick are in the park, feeding the ducks.
5. The teacher is in the classroom, talking to the students.

GOLD SPEAKING: Picture Story