Listening Section Instructions
This is the listening section of the MET Go! There are five parts in the listening section. Listen to the directions before each part. For each part, fill in your answers on the answer sheet, not in this test book.

Now turn the page.

Part 1
Look at the people in the picture. Listen to some information. Find the person to answer the question. You will hear the information twice.

N: Look at the picture of people at the supermarket. Then answer the questions.

1. F: Andrew works at the supermarket. He’s looking at the bananas.
   Which person is Andrew?

2. F: Heather is near some fruit. She has some bread.
   Which person is Heather?

3. F: Jennifer is with her son. She is talking on her cell phone.
   Which person is Jennifer?

4. F: Carl is standing next to the milk. He has a box.
   Which person is Carl?

Part 2
Listen and answer the questions. You will hear the questions twice.

5. M: Have you seen my backpack?

6. F: What kind of snacks do you have?

7. M: Isn’t the swimming pool closed today?

8. F: What did you think of the novel?

Part 3
Listen to the conversations. You will hear the conversations twice. Then choose the picture that answers the question.

9. F: I like your computer, Kevin!
   M: Thanks! A friend sold it to me. The store I went to didn’t have the one I wanted.
   N: What are the people talking about?

10. F: What did you get for lunch today, Anthony?
    M: Well, I wanted a burger, but there weren’t any left, so I had pizza.
    F: Oh, too bad. Maybe they’ll have some tomorrow.
    N: What did the boy eat?
11. **F**: Hi, Dad. I found an interesting tree I want to take a picture of. Can I use your camera?
   **M**: Sure. I don’t know where it is, but I’ll look for it after dinner.
   **N**: What will the man look for?

12. **M**: Hey, Katie. Where did you go?
   **F**: To the playground with my cousin. Her son was playing on the swings.
   **M**: Oh, that’s nice. Did you walk there?
   **F**: No, we decided to drive.
   **N**: What are the people mostly talking about?

### Part 4
Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.

**N**: Listen to a conversation between friends.

**M**: Hi Elizabeth. How is everything?

**F**: Everything’s great! I haven’t seen YOU around lately.

**M**: Yeah, I went to visit my grandparents for a couple of weeks. It was fun.

**F**: Where do your grandparents live?

**M**: They live in the mountains, close to a big lake. There is a LOT to do there—I went hiking, swimming, fishing … but my favorite thing was spending time with my cousins.

**F**: That sounds like a lot of fun!

**M**: It was. I can’t wait to go back.

13. **N**: What are the speakers talking about?

14. **N**: What does the girl ask the boy?

15. **N**: What does the boy say about his cousins?

**N**: Listen to a conversation between a teacher and a student.

**M**: Silvia, I noticed that you were late to class today—and yesterday, too.

**F**: Yeah, I’m sorry Mr. Miller.

**M**: Is everything all right? It’s very important to arrive on time. Otherwise, you miss important information. And it may distract your classmates.

**F**: I know. I’ll try harder. But I have a new baby brother. And he cries all night long.

**M**: So you aren’t sleeping well. That’s understandable. Have you tried ear plugs?

   I think we can get some for you from the school nurse.

**F**: That would be great! Thanks, Mr. Miller!

16. **N**: What are the speakers talking about?

17. **N**: What is the teacher worried about?

18. **N**: What does the girl say about her brother?
N: Listen to a conversation between friends.
M: Good morning, Louisa. Did you finish the math homework due today?
F: Hi Jason. Yeah, I did finish it, FINALLY. But it took me a lot longer than usual. How about you?
M: I still haven’t finished it yet. Can you help me with it before class?
F: Sure. Is after lunch OK?
M: Yeah. How about we meet in the library?
F: Sounds great. Oh! And don’t forget to bring your book and the problems that you did already. I’ll bring my notes from class.
M: Thanks so much. See you later!

19. N: Why does the boy talk to the girl?
20. N: What does the girl say about her math homework?
21. N: Where will the students meet later?

Part 5
Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.

N: Listen to a teacher talking to her class.
F: It’s almost time to leave for our field trip. As you know, today we’re going to a furniture factory. We will watch furniture, like tables, chairs, and desks, be made.
When we get back to school, I want you to write a report. In it you should describe what you saw at the factory. You can write about the machines and what the workers were doing.
OK, please make a line by the door. The bus we’ll take to the factory will be arriving in just a couple of minutes.

22. N: What is the woman mostly talking about?
23. N: What does the woman say about tables and chairs?
24. N: What does the woman tell the students to do?

N: Listen to a teacher talking to a history class.
M: Good morning, class. I hope you all remembered to read Chapter 10 in the textbook for today’s class. I’m giving you a small project to complete in groups. You need to work together to answer the questions on the paper that I will give you.
Each group should have four students. Please find three others and push your desks together. You have 20 minutes to prepare answers to ALL of the questions. Then, I will ask each group to talk to the class about one question.

25. N: What is the man mostly talking about?
26. N: What does the man say about desks?
27. N: What will the teacher ask the students to talk about?
N: Listen to a speaker at a picnic.

F: Thank you, everyone, for coming to this year’s Maple Hill neighborhood picnic! We have a fun afternoon planned.

Lunch will be ready shortly. Our neighbor Bob Watson is grilling burgers and hot dogs. There are also several salads, and a table of desserts! Please help yourself.

In addition to the delicious lunch, we have games for both children and adults. And of course, the playground and swimming pool here in the park are available. Most of all, we REALLY hope you get to know your neighbors better. Have fun!

28. N: What is the woman mostly talking about?
29. N: Who is listening to the woman speak?
30. N: What does the woman want people to do?