MET Go!

Sample 2018
Instructions

General Instructions

This part of the MET Go! has two sections: a listening section and a reading section. You will do the listening section first. You will be told when it is time to start the reading section.

During the test:

- Look at only your test book and answer sheet.
- Do NOT fold your answer sheet.
- Write all your answers on the answer sheet.
- Use a number 2 (soft) pencil.
- Fill in only one circle for each question.
- Do not make any other marks on your answer sheet.
- Any question with more than one answer marked will be counted wrong.
- If you are not sure about an answer, you may guess.

Listening Section Instructions

This is the listening section of the MET Go! There are five parts in the listening section. Listen to the directions before each part. For each part, fill in your answers on the answer sheet, not in this test book.

Do not turn the page until you are told to do so.
Part 1
Look at the people in the picture. Listen to some information. Find the person to answer the question. You will hear the information twice.

1. Which person is Andrew?
2. Which person is Heather?
3. Which person is Jennifer?
4. Which person is Carl?
Part 2

Listen and answer the questions. You will hear the questions twice.

5. A. Sure, I’ll carry it.  
   B. It’s in your room.  
   C. I’ll buy a new one.

6. A. Everything is a dollar.  
   B. We have fruit and cookies.  
   C. They’re closed today.

7. A. I’ll meet you there.  
   B. The water’s warm.  
   C. Oh, you’re right.

8. A. It was a little difficult.  
   B. Mr. Johnson collected it.  
   C. I borrowed it from the library.

Part 3

Listen to the conversations. You will hear the conversations twice. Then choose the picture that answers the question.

9. What are the people talking about?

A  
B  
C

10. What did the boy eat?

A  
B  
C
Listening

Part 3 continued

Listen to the conversations. You will hear the conversations twice. Then choose the picture that answers the question.

11. What will the man look for?

A  
B  
C

12. What are the people mostly talking about?

A  
B  
C
Part 4

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.

13. What are the speakers talking about?
   A. the boy’s recent trip
   B. the boy’s hobbies
   C. the boy’s plan for next week

14. What does the girl ask the boy?
   A. what he did at the lake
   B. what his favorite activity is
   C. where his grandparents live

15. What does the boy say about his cousins?
   A. He will see them soon.
   B. They live with his grandparents.
   C. He enjoyed spending time with them.
Part 4 continued

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.

16. What are the speakers talking about?
   A. the information the girl missed
   B. a problem the girl has
   C. a change in the class time

17. What is the teacher worried about?
   A. the girl’s late arrival
   B. the girl’s class grade
   C. the girl’s family

18. What does the girl say about her brother?
   A. He is also late to school.
   B. He is in a different class.
   C. He is noisy at night.
Part 4  continued

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.

19. Why does the boy talk to the girl?
   A. He wants to eat with her.
   B. He wants to borrow her book.
   C. He wants her help with math.

20. What does the girl say about her math homework?
   A. It was boring.
   B. It took a long time.
   C. It is due tomorrow.

21. Where will the students meet later?
   A. in the lunch room
   B. in their math class
   C. in the library
Part 5

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.

22. What is the woman mostly talking about?
   A. new classroom furniture
   B. today’s class activity
   C. something she saw on a trip

23. What does the woman say about tables and chairs?
   A. The students should sit on them.
   B. The class has new ones.
   C. The class will see them at the factory.

24. What does the woman tell the students to do?
   A. get on the bus
   B. wait by the door
   C. give her a homework assignment
Part 5  continued

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.

25. What is the man mostly talking about?
   A. chapter 10
   B. a homework assignment
   C. a group project

26. What does the man say about desks?
   A. Students should move them.
   B. They are too close together.
   C. Students should put something on them.

27. What will the teacher ask the students to talk about?
   A. topics for a project
   B. answers to questions
   C. the other groups’ work
Part 5 *continued*

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.

28. What is the woman mostly talking about?
   A. what kind of food she prepared
   B. what people do at parks
   C. what will happen at an event

29. Who is listening to the woman speak?
   A. people on a swimming team
   B. people from the same neighborhood
   C. people who like to cook

30. What does the woman want people to do?
   A. go for a swim
   B. talk to other people
   C. help cook the burgers

End of the listening section. Do not continue until you are told to do so.
Reading

Reading Instructions

This is the reading section of the MET Go! There are two parts in the reading section. For each part, fill in your answers on the answer sheet, not in this test book.

**Part 1** has grammar and vocabulary questions. Read the sentences. Choose the right words to complete the sentences.

**Part 2** has questions about texts. Some of the texts give information, and some of the texts tell a story. Answer the questions about the texts.

You have 30 minutes to answer all the questions.
Part 1
Read the sentences. Choose the right words to complete the sentences.

In the Gym

31. After school, students are allowed to use the basketballs and other ______ in the gym.
   A. instruments
   B. sports
   C. equipment

32. The gym teacher expects students to ______ well during class.
   A. attempt
   B. win
   C. behave

33. The students must pay ______ to their teacher when she explains a game.
   A. knowledge
   B. direction
   C. attention

34. Everyone will be ______ after an hour of exercise.
   A. lazy
   B. tired
   C. slow

35. When there is a basketball game, the gym is filled with ______ of students.
   A. crowding
   B. crowds
   C. crowd

36. The gym is ______ the cafeteria.
   A. so big
   B. as big as
   C. the bigger

37. Gym class ______ three times a week for 60 minutes.
   A. meets
   B. meet
   C. meeting

38. The locker rooms are down the hall and ______ the corner to the left.
   A. over
   B. through
   C. around
Part 1  continued

Read the sentences. Choose the right words to complete the sentences.

**Orchestra Concert**

42. The trumpet player's cheeks get big when he _______ air into his instrument.
   A. applies
   B. brings
   C. blows

43. I tried to teach _______ to play an instrument, but it was too hard.
   A. myself
   B. me
   C. my

44. The orchestra is a _______ of musicians from all over the state.
   A. collection
   B. collected
   C. collecting

45. To get a better view, you _______ walk up closer to the stage.
   A. are
   B. do
   C. can

46. The musicians will play _______ 10:00 p.m., and then they'll go home.
   A. until
   B. near
   C. over
Part 2

Answer the questions about the texts.

47. What is the text mostly about?
   A. buying a new camera
   B. having pictures taken at school
   C. taking a class about photography

48. What will happen first on September 4?
   A. Someone will take pictures of each student.
   B. The teacher will take pictures of the class.
   C. Students will receive extra copies of pictures.

49. In the third point, what does absent mean?
   A. not interested
   B. not able to understand
   C. not at school

When: Friday, September 4
Where: Classroom 3

A professional photographer will take pictures of all students.

First, we will do individual pictures. Next, we will take a group photo of the whole class.

Be prepared:

- Bring your Student ID card.
- Bring a completed order form if you want extra copies of photos.
- Let your teacher know if you will be absent on September 4.
Dental Health Day Event!
Greentown Dental Clinic, 25 Main Street

Come to Greentown Dental Clinic on Friday, June 25 between 9 a.m. and 12 p.m. and learn all about keeping your teeth clean and healthy!

Our dentists will provide FREE dental exams and teeth cleanings for kids up to age 16! No appointment necessary.

There will be:
• games
• balloons
• healthy snacks
• free toothbrushes and toothpaste

Going to the dentist doesn’t have to be scary! Let us show you how much fun it can be!

50. What should someone do if they want a free dental exam?
   A. arrive in the morning
   B. make an appointment
   C. brush their teeth

51. In the first sentence of the last part, what word could replace scary?
   A. nervous
   B. frightening
   C. annoying

52. In the last sentence, what does it mean?
   A. being scared
   B. learning about teeth
   C. visiting the dentist
Yesterday, I bought a great new video game. I played it last night after I finished my homework. I had so much fun that I played for hours. When I looked at the clock and realized that it was very late, I went to bed.

Today in school, I spent the whole day looking forward to playing my new game again. Then, on the bus ride home, I fell asleep and I dreamed that I was playing it.

Suddenly, I heard my friend saying, “Wake up! Wake up!”

I opened my eyes and felt confused. I said, “Oh no! Did I miss my bus stop?”

Luckily, I woke up just in time, and I got off the bus at the right place. The bus driver waved goodbye to me as I hurried off the bus. Now it’s time to go play my new game!
Part 2 continued

Answer the questions about the texts.

Summer Fun

Kelly was excited about Maplewood City’s summer festival. Each year at the festival, people get together to celebrate the start of summer. They eat food, dance to music, and play games. While Kelly was jogging in the park before the event, she saw her friend Tom. “Are you going to the festival tonight?” she asked. “I hear there will be fireworks!”

“I am! I didn’t know about the fireworks, though. That’s great!” answered Tom. As soon as Tom said that, it started to rain.

“Oh no!” said Kelly. “I wonder if they will cancel the fireworks.”

“I hope not,” replied Tom. “Well, I better go—we’re getting wet!”

“Okay! See you later!” said Kelly.

By evening, though, the rain stopped, and everyone in Maplewood City enjoyed a wonderful summer festival that ended with an awesome fireworks show.

“Those fireworks were amazing!” said Tom. Kelly agreed.

57. In the last sentence of paragraph 1, what does there mean?
   A. at a restaurant
   B. at a festival
   C. at a park

58. What was Kelly doing at the park when she saw Tom first?
   A. watching fireworks
   B. exercising
   C. waiting for a friend

59. In paragraph 4, what did Kelly mean when she said, Oh no!?
   A. She was busy.
   B. She was worried.
   C. She was afraid.

60. How did Tom feel about the fireworks?
   A. He thought they were too loud.
   B. He wanted to see more of them.
   C. He enjoyed them very much.
Writing Section Instructions

This writing test has three parts. You have 30 minutes to complete all three parts. Write your responses on the answer sheet. Your handwriting must be readable. If you change something, do not copy what you have already written. **Do not begin until the examiner tells you to.**

Part 1

Look at the three pictures. Write about this story. Write 20 words or more.

Do not write in this booklet.
Writing

Part 2
Write about a school trip that you took.
• Where did you go on a school trip?
• When did you go?
• What did you like about the school trip? Why?

Include more details. Write at least one paragraph.

Part 3
Read and answer the question below. Write at least two paragraphs.

Some people like to travel in a car. Other people prefer to take the bus. How do you like to travel? Explain your answer.

Do not write in this booklet.

End of the test.