1. Write a story based on three pictures

A. Warm-up: Think about or discuss in class

- Have you ever broken something?
- What was it?
- How did you feel?
- Did you try to fix it?

B. Pre-writing/vocabulary

Look at the picture.
Write the words you will need for this story.

<table>
<thead>
<tr>
<th>Nouns (people &amp; things)</th>
<th>Verbs (actions)</th>
<th>Adjectives (feelings)</th>
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</table>
C. Answer a few questions to set the scene

You can make up your own answers based on the picture.

Where are they? _____________________________________________________________________________
Who are they? ________________________________________________________________________________
How do they feel at the beginning? __________________________________________________________________
How do they feel in the middle? __________________________________________________________________
How do they feel at the end? _______________________________________________________________________

Simple sentences.
Use the verbs shown—plus additional words from B and C—to complete the following sentences.

1. A boy and a girl __________________________________________________________________________(play).
2. They are _____________________________________________________________________________(throw).
3. The ball _______________________________________________________________________________(knock over).
4. The lamp _______________________________________________________________________________(break).
5. The boy __________________________ and the girl __________________________ (pick up; look).
6. They ____________________________________________________________________________________ (fix).

D. Putting it all together

1. Beginning students
   • What happens first?
   • What happens next?
   • What happens last?

Number the following phrases 1–6 according to the action in the picture.

<table>
<thead>
<tr>
<th>Phrases</th>
<th>Actions</th>
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<tbody>
<tr>
<td>they look worried</td>
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<tr>
<td>they fix the lamp</td>
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<tr>
<td>they play ball</td>
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<td>the lamp falls and breaks</td>
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<td>they look happy</td>
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<td>the ball hits the lamp</td>
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Now, add the words from parts B & C to the action phrases above to write a story. Write 3-4 sentences.

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2. Intermediate/advanced students
Use the sentences from part D, with the vocabulary words and details you wrote in parts B and C, and write a short paragraph describing the events in the pictures.

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Tips
• Be sure to include transition and connecting words like: first, next, then, finally, in the end, etc.
• Think about the verb tenses:
  They were playing…
  The lamp broke…
  They looked/felt…
• Challenge yourself: Include advanced vocabulary words like accident/accidentally, guilty, glue or other words to add more details.
E. Create Your Own Comic Strip Story

Title/Topic: _________________________________

A. Draw a picture. (Stick figures are fine!)

B. Write the words you will need for your story.

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C. Write 3-5 sentences or phrases, in the correct order.

1. ______________________________________________________________________________________
2. ______________________________________________________________________________________
3. ______________________________________________________________________________________
4. ______________________________________________________________________________________
5. ______________________________________________________________________________________
D. Connect the sentences to make a short story.

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