Qualifications for Higher Education

Prove your English. Achieve your goals.
Own your future.
About Michigan Language Assessment

Our story began in 1941 when the University of Michigan established the English Language Institute (ELI). This pioneering organization was the first university-based intensive English program in the United States and the first language research and teaching program of its kind in the Western Hemisphere. In 2010, the testing division of the University of Michigan ELI joined with Cambridge Assessment English to form Cambridge Michigan Language Assessments, a not-for-profit collaboration. In 2018, we rebranded to Michigan Language Assessment.

As Michigan Language Assessment has changed and grown, we have continued to invest in research to ensure that our tests are reliable, fair, and accessible. Test takers and institutions trust that the score reports are valid.

Today, universities, education departments, businesses, and government agencies around the world rely on our English language tests to assess and verify the proficiency of English language learners of all ages and levels. Our comprehensive tests enable students worldwide to expand their personal opportunities and gain internationally recognized certification. We help learners prove their English, reach their goals, and own their future.

Michigan Language Assessment helps people achieve their education and career goals by providing trusted English language exams that draw on the expertise of two of the world’s leading universities.

Become a Recognizing Organization

We invite qualified institutions and organizations with a commitment to excellence to apply to join our network.

Why choose our exams?

• 65+ years of language testing experience
• Secure and reliable examinations
• Developed by a team of assessment experts and researchers
• Backed by the University of Michigan and Cambridge Assessment English
• Administered in 35+ countries

Benefits of Recognizing Our Exams

• Have confidence in secure exam results.
• Offer prospective students an affordable way to demonstrate their proficiency.
• Quickly and easily verify test results.
• Consult our assessment professionals regarding your language testing questions and needs.

3 Easy Steps to Recognize Our Exams

1. Review our assessments to determine which exams you will recognize.
2. Take three minutes to complete the online form.
3. After review, your organization will be listed on our website.

To become a recognizing organization, visit our website MichiganAssessment.org and fill out this form myumi.ch/JmDd2
What is the CEFR Framework?

Many educators find the CEFR useful in that it comprehensively describes what skills language learners exhibit when using language to communicate. The CEFR describes language ability on a scale of levels from A1 for beginners up to C2 for those who have mastered a language. This makes it easy for anyone involved in language teaching and testing (learners, teachers, teacher trainers, etc.) to see the level of different qualifications. It also means that employers and educational institutions can easily compare qualifications and see how they relate to exams they already know in their own country.

## Qualifications for Higher Education

We have provided secure, reliable, and trusted English exams since 1953. Accepted around the world, our exams open doors to higher education and employment opportunities.

### CEFR Scale

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
<tr>
<td>A2</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
<tr>
<td>B1</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
<tr>
<td>B2</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
<tr>
<td>C1</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
<tr>
<td>C2</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
</tr>
</tbody>
</table>

### MET, ECCE, & ECPE on the CEFR

<table>
<thead>
<tr>
<th>MET</th>
<th>ECCE</th>
<th>ECPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2</td>
<td>C1</td>
<td>C2</td>
</tr>
<tr>
<td>C1</td>
<td>B2</td>
<td>B2</td>
</tr>
<tr>
<td>B2</td>
<td>A2</td>
<td>A2</td>
</tr>
<tr>
<td>B1</td>
<td>A1</td>
<td></td>
</tr>
</tbody>
</table>

### MET
- **Level**: C2
- **Description**: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

### ECCE
- **Level**: High-Intermediate
- **Description**: Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

### ECPE
- **Level**: Mastery
- **Description**: Can use language flexibly and effectively for social, academic, and professional purposes.

### Skills Assessed

<table>
<thead>
<tr>
<th>Format</th>
<th>Speaking Test</th>
<th>Results Reporting</th>
<th>Administration Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper &amp; Pencil</td>
<td>one examiner &amp; one candidate</td>
<td>• Score report: overall score &amp; skill section scores 0-80 + CEFR level</td>
<td>• Offered monthly</td>
</tr>
<tr>
<td></td>
<td>one examiner &amp; one candidate</td>
<td>• Optional certificate</td>
<td>• Results in 4 weeks</td>
</tr>
<tr>
<td></td>
<td>two examiners &amp; two candidates</td>
<td>• B2 Certificate for scores 650+ in all sections</td>
<td>• Offered 2x per year</td>
</tr>
<tr>
<td></td>
<td>two examiners &amp; three candidates</td>
<td>• B2 Certificate with Honors 840+ in all sections</td>
<td>• Results in 8-10 weeks</td>
</tr>
</tbody>
</table>

### Academic Uses

<table>
<thead>
<tr>
<th>Pre-university</th>
<th>Pathways Programs</th>
<th>Community College</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete sample tests are available for download on MichiganAssessment.org

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* The “can-do” statements show a sampling of skills typical for each level; the statements are not a comprehensive list of skills for each level.
MET Multilevel 2- or 4-skills exam

The MET is a secure, multilevel test measuring English language proficiency for language learners at the high-beginner to advanced levels. MET test content spans social, academic, and workplace contexts. The MET can be used for academic or employment purposes and is intended for test takers at or above a high school level of education.

MET Sections
The MET is offered as a two-skills or four-skills test. The two-skills test includes the listening and reading sections, and the four-skills test also includes the writing and speaking sections.

Listening & Reading
The MET listening and reading section is 100 minutes long and comprises 100 multiple-choice questions in two parts. (Vocabulary is assessed within both parts.)

- Approximately 35 minutes
- 50 questions
- Assesses the ability to understand conversations and talks in social, educational, and workplace contexts

Grammar & Reading
- 65 minutes
- 20 questions that test language usage
- 20 reading questions that assess the ability to understand thematically related texts in a variety of genres
- 2 extended reading passages designed to test comprehension; 10 questions total

Speaking & Writing
The test taker may receive a score report from the test administrator in addition to the test scores themselves. The score report includes the test taker’s experience with English since the time of the test administration and corresponds to the CEFR.

General Information
How is the MET scored?
The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The speaking test is administered and scored by certified examiners. The writing test is scored by certified raters.

- The listening and reading section of the MET is machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

When are results received?
The test taker may receive a score report from the test center within four weeks of the date the tests arrive at Michigan Language Assessment for scoring. The MET Certificate of Achievement may be ordered from Michigan Language Assessment within four months of taking the test.

Preparing for MET
Sample test materials are produced by the same professionals who develop the MET test content. Sample test materials are available on the Michigan Language Assessment website.

Practice materials are also available for purchase. We have partnered with University of Michigan Press to publish MET Practice Exams.

Other Resources
Follow us on Facebook for English language learning tips, news articles, and event updates.
Follow us on LinkedIn for news articles, product updates, and information about events.

Visit MET on our website at: myumi.ch/6jMYz

Certificate
An optional MET Certificate of Achievement can be provided by Michigan Language Assessment. The certificate lists the skill sections and the test taker’s overall CEFR level. The certificate features the logos of the University of Michigan and Cambridge Assessment English.

Visit MET on our website at: myumi.ch/6jMYz

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Speaking
- One examiner & one candidate
- About 10 minutes to administer
- 5 tasks designed to give the test taker the chance to speak on a number of different topics
- 2 of the tasks focus on academic topics

Writing
- 2 tasks, 45 minutes
- 1 structured task that assesses the ability to write at the sentence level
- 1 essay task designed to give the test taker the chance to write at length, demonstrating paragraph-level writing skills
- At least one of the two tasks is focused on an academic topic

MET is a secure, multilevel test measuring English language proficiency for language learners at the high-beginner to advanced levels. MET test content spans social, academic, and workplace contexts. The MET can be used for academic or employment purposes and is intended for test takers at or above a high school level of education.

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The ECCE is a secure test for certifying language learners at a high-intermediate (CEFR B2) level. ECCE test content spans social, academic, and workplace contexts. The ECCE can be used for academic or employment purposes and is valid for life.

**ECCE Sections**
The ECCE is a 4-skills exam that assesses listening, reading, speaking, and writing.

<table>
<thead>
<tr>
<th>Listening &amp; Reading</th>
<th>Speaking &amp; Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 parts</td>
<td>One examiner &amp; one candidate</td>
</tr>
<tr>
<td>About 30 minutes</td>
<td>15 minutes to administer</td>
</tr>
<tr>
<td>Approximately 50 questions</td>
<td>4 stages</td>
</tr>
<tr>
<td>Grammar, Vocabulary, &amp; Reading (GVR)</td>
<td>Increase in difficulty as the test progresses with each stage building on the last</td>
</tr>
<tr>
<td>The GVR section has approximately 100 questions and lasts 90 minutes.</td>
<td>See a full sample ECCE Speaking Test video on the Michigan Language Assessment website</td>
</tr>
<tr>
<td>Grammar</td>
<td>35 questions, each with 4 options</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>35 questions, each with 4 options</td>
</tr>
<tr>
<td>Reading</td>
<td>Part 1: 2 Reading passages with 5 questions each</td>
</tr>
<tr>
<td></td>
<td>Part 2: 2 sets of 4 related passages with 10 questions each</td>
</tr>
</tbody>
</table>

**Writing**
1 topic prompt
30 minutes to write an essay or a letter on the prompt
No right or wrong responses
Each essay is evaluated and scored by trained raters

**Writing Test Expectations**
Topic developed with organized content
Smooth connections between ideas
Variety of grammatical constructions used accurately and appropriately
Range of vocabulary used accurately and appropriately

How is the ECCE scored?
The listening and GVR sections are machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The speaking test is administered and scored by certified examiners. The writing test is scored by certified raters.

**Are alternate English spellings penalized?**
The writing and speaking tests’ scoring criteria emphasize communicative effectiveness. Spellings from all standard varieties of English are accepted in writing, and intelligibility rather than accent is evaluated in speaking.

**What about people who need accommodations?**
Michigan Language Assessment wants everyone to be able to demonstrate language ability under circumstances that are fair and equitable. Test takers can request accommodations, which may include changes in the format or the administration of the test.

**When is the ECCE offered?**
The ECCE is offered twice a year, about six months apart.

**How should I prepare for the ECCE?**
There are many ways to prepare, but the best preparation is through the general study and use of English. Practice materials are also available for purchase through the website.

Visit ECCE on our website at: myumi.ch/LrzKe

**ECCE Certificate**
An official ECCE certificate is issued by Michigan Language Assessment. The certificate features the logos of the University of Michigan and Cambridge Assessment English.
The GCVR section has 120 questions and lasts 75 minutes. 

Listening & GCVR

Listening

- 3 parts
- 35-40 minutes
- 50 questions

Grammar, Cloze, Vocabulary, Reading (GCVR)

The GCVR section has 120 questions and lasts 75 minutes.

Grammar

- 40 questions, each with 4 options

Cloze

- 2 cloze passages
- 10 numbered blanks where one or more words have been removed for each passage
- 4 answer options for each blank

Vocabulary

- 40 questions, each with 4 options

Reading

- 4 reading passages
- 5 questions after each passage
- 4 options for each question

Writing

- 2 possible topic prompts
- 30 minutes to write an essay on one of the prompts
- No right or wrong responses (points deducted for extremely short essays)
- Each essay evaluated and scored by trained raters

Speaking

- Two examiners & two candidates
- 35 minutes to administer

- Two examiners & three candidates
- 45 minutes to administer

- 5 stages with minimal participation by the examiners
- Increase in difficulty as the test progresses with each stage building on the last
- Full sample ECPE Speaking Test video on the Michigan Language Assessment website

The ECPE is a 4-skills exam that assesses listening, speaking, and writing.

How is the ECPE scored?

The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The written test is administered and scored by certified examining. The writing test is scored by certified raters. The listening and GCVR sections are machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

Are alternate English spellings penalized?

The writing and speaking tests’ scoring criteria emphasize communicative effectiveness. Spellings from all standard varieties of English are accepted in writing, and intelligibility rather than accent is evaluated in speaking.

How are results reported?

Section scores are reported in five bands. The levels of performance, from highest to lowest, are:

- Pass (P) 750 – 835
- Honors (H) 840 – 1000
- Fail (F) 0 – 605
- Borderline Fail (BF) 610 – 645
- Low Pass (LP) 650 – 745

Certificates are awarded to test-takers with an average score of 650 or higher. Those who achieve a score of 840 or higher in each of the four sections will be awarded a Certificate of Proficiency with Honors.

ECPE Scaled Score Per Section

<table>
<thead>
<tr>
<th>ECPE</th>
<th>Scaled Score Per Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors (H)</td>
<td>840 – 1000</td>
</tr>
<tr>
<td>Pass (P)</td>
<td>750 – 835</td>
</tr>
<tr>
<td>Low Pass (LP)</td>
<td>650 – 745</td>
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<tr>
<td>Borderline Fail (BF)</td>
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<tr>
<td>Fail (F)</td>
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</table>

What about people who need accommodations?

Michigan Language Assessment wants everyone to be able to demonstrate language ability under circumstances that are fair and equitable. Test-takers can request accommodations, which may include changes in the format or the administration of the test.

When is the ECPE offered?

The ECPE is offered twice a year, about six months apart. Test-takers register with a local test center to take the test. ECPE test content is unique with each administration, so test-takers can take the test more than once.

How should I prepare for the ECPE?

There are many ways to prepare, but the best preparation is through the general study and use of English. Practice materials are also available for purchase through the website.

Visit ECPE on our website at: [myumi.ch/J22Ay](http://myumi.ch/J22Ay)
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Questions or comments? Email us at Recognition@michiganassessment.org