What are MET Go! score reports with personalized feedback?

MET Go!, a multilevel test designed for ages 11 to 15, provides score reports that contain personalized feedback. The feedback is based on each test taker’s pattern of correct and incorrect answers, so the score reports are truly tailored to each learner.

In the score report excerpts below, two learners at the same CEFR level with different profiles of strengths and weaknesses receive different feedback. This meaningful feedback is helpful to the test taker, their parents, and teachers as they continue on the language learning journey.

To learn more, visit MichiganAssessment.org to see the MET Go! web page and the two-part series MET Go! Personalized Feedback in the news section.

* Common European Framework of Reference for Languages

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1 Test Taker

CEFR Level A2

About Your English, Reading Feedback

You can understand some of the details in short, simple readings, and sometimes find the main idea or purpose, too. Sometimes you know how sentences connect to each other as well. You know some basic English words, and they sometimes help you understand the things you read. Your grammar knowledge also helps you to understand simple sentences and some longer ones.

Things to Do (Reading)

Read an English website about your favorite actor, athlete, or musician. Use a dictionary to help you understand new words. Tell a classmate or family member about what you learned.

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2 Test Taker

CEFR Level A2

About Your English, Reading Feedback

You can understand many of the details in short, simple readings. You can sometimes find the main idea or purpose, too. When you read, you also understand how sentences connect to each other. You know many basic words in English, and they usually help you to understand what you read. You know simple grammar and some more difficult grammar, and it helps you to read as well.

Things to do (Reading)

Find a book written for your language level. Can you understand the main idea of each paragraph? Ask your teacher if you need help choosing a book to read.