These activities are based on topics from the A1 Silver Wordlist Picture Book and Classroom poster.
A1 Silver Worksheet No. 1
(At the doctor’s)

Activity (a)

Look and read. Choose the correct words and write them on the lines.
There is one example.

Example

Go to see this person when you’re not well.

Example
doctor

sentences

1. When your ear hurts you might have this.
2. When you get hurt you can go here.
3. When your head hurts you might have this.
4. This person can help you when you’re not well.
5. Do not eat bad food because you might get this.
Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

Sentences

Doctor Peter is not ___________

or (1) ____________.

His blond hair is (2) ____________,

not (3) ____________.

He has a (4) ____________

but no (5) ____________.

Activity (c)

What’s the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

Example

What’s the matter?

My ___________ hurts.

Questions

1. What’s the ________?

My ___________ hurts.

2. What’s ________ matter?

My ___________ hurts.

3. ________ the matter?

My ___________ hurts.

4. ________ the ________?

My ___________ hurts.

5. What’s ________ ________?

My ___________ hurts.


**A1 Silver Worksheet No. 2**
*(At the doctor’s)*

**Activity (a)**
Look and read. Write yes or no. There are two examples.

**Examples**
The doctor is very busy today.  
Everyone is very well.

**Sentences**
1. The nurse is drinking from a cup.  
2. The doctor has a beard.  
3. A boy has hurt his shoulder.  
4. The man in the sweater is fat.  
5. Everyone is drinking water.

**Activity (b)**
When you’re well you do not need to see the doctor. Complete the sentences with words from the *Word bank*. There is one example.

**Example**
Drinking lots of _______ is a good idea.

*Water*
Sentences

1. Going for a _______ in the countryside is another good idea.
2. Eat lots of fruit and ________.
3. Enjoy playing a favorite ________.
4. Go to bed when you have a headache and a ________.
5. Hot ________ and bread can help you feel better.

Activity (c)

What does the doctor say? Write Why or When. There are two examples.

Examples

Why

_______ have you come to see me today?

When

_______ did you hurt your shoulder?

Questions

1. ________ did your cough start?
2. ________ do you think you have stomachache?
3. ________ did you last take your temperature?
4. ________ did you get this terrible cold?
5. ________ didn’t you come to see me yesterday?
Activity (a)
Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

Example
Sally: Are you thirsty?
Paul: A Yes, it’s a nice day.
B Yes, I am.
C I went yesterday.

Questions
1. Sally: There’s a café in the city square.
   Paul: A There’s the bus stop.
   B It’s a big red bus.
   C Let’s have a drink.

2. Sally: Shall we sit outside?
   Paul: A Yes, it’s a sunny day.
   B In the library.
   C Next to the supermarket.

3. Sally: What would you like to drink?
   Paul: A I like your sweater.
   B I think I’ll have a coffee.
   C I don’t like playing football.

4. Sally: Me too. Are you hungry?
   Paul: A I am 10 years old.
   B Next year.
   C No. I had a big breakfast.

5. Sally: Only the coffee then?
   Paul: A That’s right.
   B Not today, thank you.
   C No, I do not.
Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line. There is one example.

**Example**

I’m having a drink. She’s at the café.

**Sentences**

1. I’m going into 99 Blue Street. He’s at the ________.

2. I’m reading a book. He’s at the city ________.

3. I’m waiting for a bus. She’s at the bus ________.

4. I’m playing tennis. She’s at the sports ________.

5. I want to buy a coat. He’s at the ________ center.

Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

**Example**

I ________ a bus to the city. catch caught catching

catch

**Sentences**

1. I ________ to the shopping center. go been went

2. I ________ at the sports center. skate skated skating

3. I ________ an ice cream. bought buying buy

4. I ________ a lot. laughing laugh laughed

5. I ________ about my homework. think thought thinking
A1 Silver Worksheet No. 4 (Our city)

Activity (a)

Read the story. Choose a word from the Word bank. Write the correct word next to numbers 1–5. There is one example.

It was a ______ ______ day and the city (1) ______ ______ was very busy. The (2) ______ ______ was in city and everyone wanted to buy something. Fred and his mother were (3) ______ ______ in the city square. Fred was carrying a box.

‘What’s in this box?’ Fred asked his mother. ‘Let’s sit on that (4) ______ ______,’ said Fred’s mother, ‘and then you can open the box.’ Fred said, ‘This is exciting.’ He opened the box and inside was a toy (5) ______ ______.

‘I bought it in the market,’ said Fred’s mother. ‘It’s for you!’ Fred was very surprised and very happy.

**Word bank**

Example sunny

market

plane

walking

seat

center

Now choose the best name for the story. Check one box.

The market

Fred’s present

The toy shop
Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>swimming</td>
<td>book</td>
</tr>
<tr>
<td>comic</td>
<td>trip</td>
</tr>
<tr>
<td>sports</td>
<td>pool</td>
</tr>
<tr>
<td>beach</td>
<td>boat</td>
</tr>
<tr>
<td>fishing</td>
<td>center</td>
</tr>
<tr>
<td>sail</td>
<td>towel</td>
</tr>
</tbody>
</table>

| 1. swimming     | pool            |
| 2. comic       | trip            |
| 3. sports      | pool            |
| 4. beach       | boat            |
| 5. fishing     | center          |
| 6. sail        | towel           |

Activity (c)

Read the sentences. Put /y at the end of the bold words. Write the correct words on the lines. There is one example.

**Example**

That’s a bad kick. He is kicking badly.

**Sentences**

1. Be careful. Do your work.
2. That’s too loud. You’re talking.
3. Be quick! Please complete your work.
4. Quiet talking only. Everyone should talk.
5. You’re slow. You’re working very.

What does the teacher say? Write the correct words on the lines.

‘Excuse me,’ said the teacher, ‘but there’s a lot of noise because everyone is talking too badly. Please, children, talk and complete your work. It’s better not to work too poorly because you can make mistakes but don’t work too badly. Thank you.’
A1 Silver Worksheet No. 5
(Uncle Charlie’s hotel)

Activity (a)

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.

It was John’s vacation. He went to Uncle Charlie’s hotel for a weekend. ‘Good morning,’ said Uncle Charlie. ‘I’ve got two nice rooms. You can choose the one you like best.’ ‘That’s easy,’ laughed John. ‘I’d like a room near the swimming pool. I want to have a swimming vacation!’ ‘OK,’ said Uncle Charlie. John liked his room. He put his bag in the closet and went to look for the swimming pool.

Examples

John went to Uncle Charlie’s _______ _______.

John wanted to have a _______ _______ _______.

Sentences

1. John put his bag in _______ _______.

Two men were sitting in the hotel. One man was looking at a map. ‘Excuse me,’ said John, ‘do you know where I can find the swimming pool?’ ‘Well,’ said the man, ‘I think there’s a swimming pool in the city center.’ ‘But I want to swim in the hotel swimming pool,’ said John. Two children were looking at a map on the wall. ‘Do you know where I can find the hotel swimming pool?’ asked John. ‘Sorry,’ said the children, ‘we know lots about the countries of the world but we don’t know where the hotel swimming pool is.’

2. John wanted to find the _______ _______.

3. John asked two children who were looking at a map on _______ _______.

Copyright © UCLES 2018 | This material may be photocopied (without alteration) and distributed for classroom use provided no change is made.
Then John saw a boy carrying a towel. ‘Hello,’ said John. ‘Can you help me? I’m looking for the hotel swimming pool.’ ‘Come with me,’ said the boy. ‘I’m going to the swimming pool now. I’ll show you where it is,’ ‘Thank you,’ said John. ‘My name is Peter,’ said the boy, ‘I like swimming.’ ‘So do I,’ said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming vacation!

4. John saw a boy carrying a __________.

5. The friends went swimming in the morning, the afternoon ___________.

Activity (b)

Lots of people go to Uncle Charlie’s hotel. Read the sentences. Look at the pictures. Choose the correct word from the Word bank and write it on the line. There is one example.

Example

Good morning Uncle Charlie. I’m a ___________.

Word bank

driver clown doctor farmer nurse pirate

Sentences

1. Good afternoon Uncle Charlie. I’m a ___________.

2. Good evening Uncle Charlie. I’m a ___________.

3. Good morning Uncle Charlie. I’m a ___________.

4. Good afternoon Uncle Charlie. I’m a ___________.

5. Good evening Uncle Charlie. I’m a ___________.
Activity (c)
A busy day! Read the sentences. Look at the pictures. Write a word on the line. There is one example.

**Example**
Should we get up **at** seven?

**Questions**
1. Then we can swim **at** breakfast.

2. Should we play soccer **at** lunch?

3. Then we can go shopping **at** the afternoon.

4. Should we eat **at** six?

5. Then we can watch a movie **at** dinner.
Activity (a)

Read the text. Choose the right words from the Word bank and write them on the lines.

Everyone likes ______ on vacation. What kind of vacation do you like? Some people (1) ______ going to the beach. Some people (2) ______ to go to the city. A different vacation is to (3) ______ to the jungle. This kind of vacation is very (4) ______ because you can (5) ______ many beautiful animals.

<table>
<thead>
<tr>
<th>Example</th>
<th>go</th>
<th>going</th>
<th>goes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>enjoyed</td>
<td>enjoys</td>
<td>enjoy</td>
</tr>
<tr>
<td>2.</td>
<td>like</td>
<td>liking</td>
<td>liked</td>
</tr>
<tr>
<td>3.</td>
<td>traveled</td>
<td>travel</td>
<td>traveling</td>
</tr>
<tr>
<td>4.</td>
<td>exciting</td>
<td>excite</td>
<td>excited</td>
</tr>
<tr>
<td>5.</td>
<td>seeing</td>
<td>saw</td>
<td>see</td>
</tr>
</tbody>
</table>

Activity (b)

Read the sentences. Put ing at the end of the bold words. Write the correct words on the lines. There is one example.

Example

I will email Jim. I am ____________ Jim.
Questions

1. I will walk. I went ______________.
2. It started to rain. It was ______________.
3. I want to fish. I went ______________.
4. I will cry. I was ______________.
5. I will laugh. I was ______________.

Now read Mary’s email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,

I’m ________ you to tell you about my vacation. On the morning we got there it was (6) ______________ so we couldn’t go outside. I was sad and I started (7) ______________. In the afternoon it was sunny. I was happy and I started (8) ______________. After that it was fine so we went (9) ______________ in the countryside. On the last day we went (10) ______________ in the river.

We had a good vacation.

From Mary.

Activity (c)

Talk with your friends about the pictures and questions below.

Talk about when you got hurt. Was it bad? Did you get well quickly?

Talk about a city you like. Why do you like it? What do you do there?

Talk about your country. What do you like about it? What don’t you like about it?

Talk about the countryside near you. What can you see and do there? What do you like to do?
# A1 Silver Worksheets 1-6: Answers

## Worksheet No. 1

### Page 1

**Activity (a)**
1. earache
2. hospital
3. headache
4. nurse
5. stomachache

### Page 2

**Activity (b)**
1. thin
2. curly
3. straight
4. moustache
5. beard

**Activity (c)**
Check that the child’s picture includes the features described in the text.
1. matter/back
2. the/neck
3. What’s/shoulder
4. What’s/matter/stomach
5. the/matter/leg

## Worksheet No. 2

### Page 3

**Activity (a)**
1. yes
2. no
3. yes
4. yes
5. no

### Page 3/4

**Activity (b)**
1. walk
2. vegetables
3. sport
4. temperature
5. soup

**Activity (c)**
1. when
2. why
3. when
4. when
5. why

## Worksheet No. 3

### Page 5

**Activity (a)**
1. C
2. A
3. B
4. C
5. A

### Page 6

**Activity (b)**
1. bank
2. library
3. station
   (stop is acceptable)
4. center
5. shopping

**Activity (c)**
1. went
2. skated
3. bought
4. laughed
5. thought
A1 Silver Worksheets 1–6: Answers

Worksheet No. 4

Page 7
Activity (a)
1. center
2. market
3. walking
4. seat
5. plane

Best name: Fred's present

Page 8
Activity (b)
1. comic 
2. sports
3. beach
4. fishing
5. sail

N.B. Other word pair combinations are acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, all pairs in the activity should be acceptable.

Worksheet No. 5

Page 9/10
Activity (a)
1. the closet
2. hotel swimming pool
3. the wall
4. towel
5. and the evening

Page 10
Activity (b)
1. nurse
2. clown
3. doctor
4. pirate
5. farmer

Page 11
Activity (c)
1. before
2. before
3. in
4. at
5. after

Worksheet No. 6

Page 12
Activity (a)
1. enjoy
2. like
3. travel
4. exciting
5. see

Page 12/13
Activity (b)
1. walking
2. raining
3. fishing
4. crying
5. laughing
6. raining
7. crying
8. laughing
9. walking
10. fishing