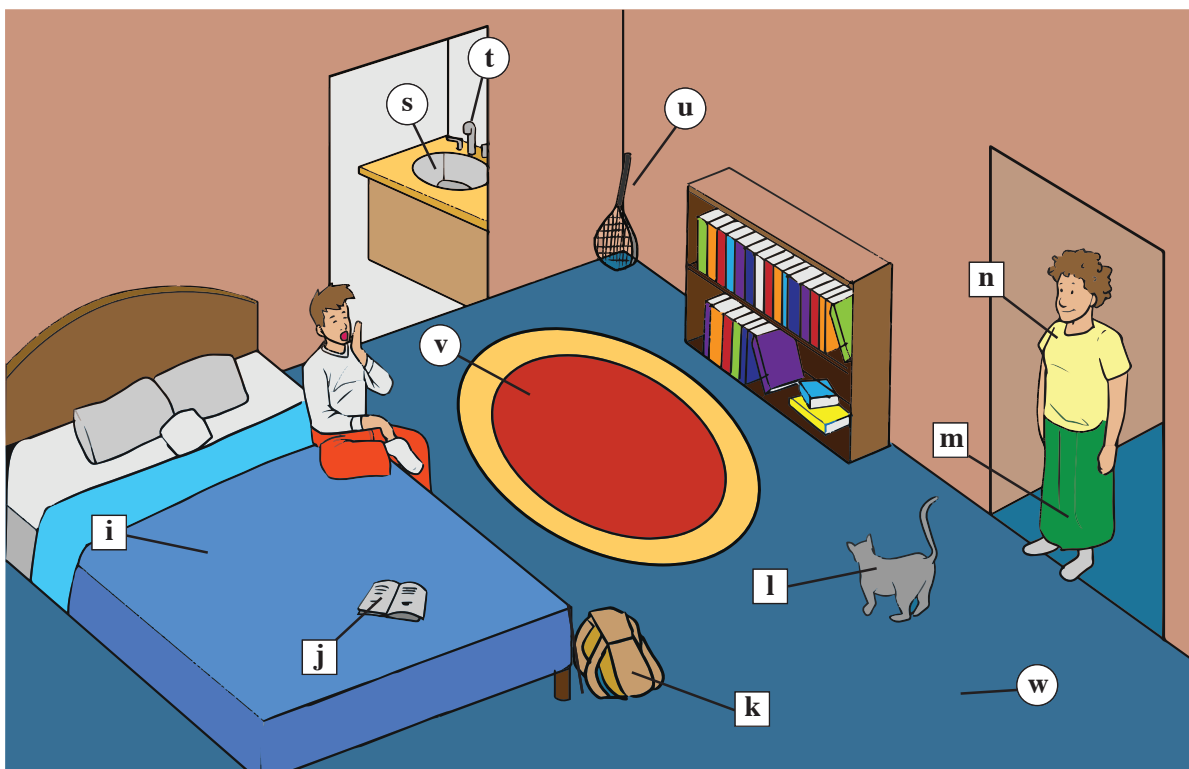
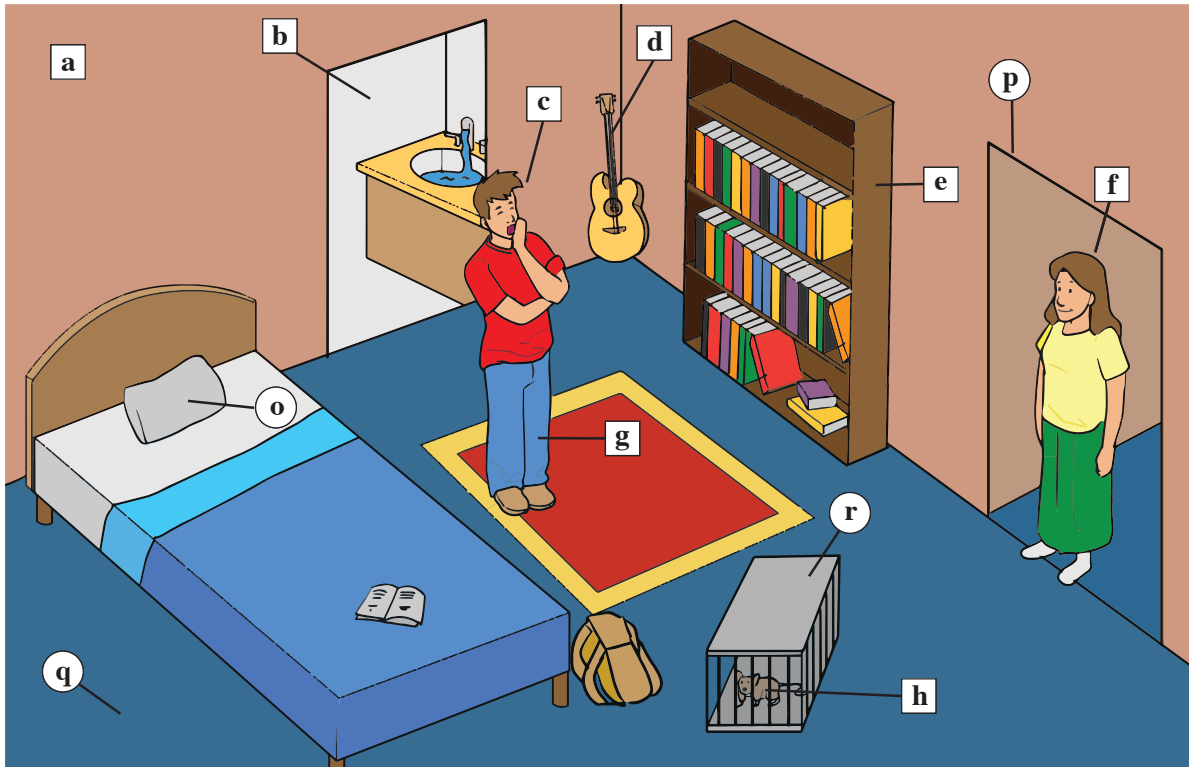


## Describing A Picture: What is different?



## A. Vocabulary Practice: Nouns & Adjectives

1. **Label the picture:** Write the vocabulary words for the people and things you see.

a \_\_\_\_\_ h \_\_\_\_\_

b \_\_\_\_\_ i \_\_\_\_\_

c \_\_\_\_\_ j \_\_\_\_\_

d \_\_\_\_\_ k \_\_\_\_\_

e \_\_\_\_\_ l \_\_\_\_\_

f \_\_\_\_\_ m \_\_\_\_\_

g \_\_\_\_\_ n \_\_\_\_\_

o \_\_\_\_\_ t \_\_\_\_\_

p \_\_\_\_\_ u \_\_\_\_\_

q \_\_\_\_\_ v \_\_\_\_\_

r \_\_\_\_\_ w \_\_\_\_\_

s \_\_\_\_\_

Practice pronouncing the words.

2. **Now add adjectives to the nouns.** Use the word bank for exercises a) and b) below.

- a) Fill in the blanks.

blue green  
long (hair, sleeves) red small short  
tall (bookshelf) yellow

There is a \_\_\_\_\_ rug.

There is a \_\_\_\_\_ bookshelf.

The bed is \_\_\_\_\_.

It's a \_\_\_\_\_ bed.

The windows are \_\_\_\_\_.

The woman has \_\_\_\_\_ hair.

The boy's shirt is \_\_\_\_\_ sleeved.

- b) Work with a partner: ask and answer questions about colors of things you see.

Follow the example.

**Example:**

What color is the rug?

The rug is red.

## B. Vocabulary Practice: Prepositions

Fill in the blanks with the correct preposition:

in near  
next to on

There is a book \_\_\_\_\_ the bed.

A woman is \_\_\_\_\_ the doorway.

A backpack is \_\_\_\_\_ the floor  
\_\_\_\_\_ the bed.

A mouse is \_\_\_\_\_ the cage.

A cat is \_\_\_\_\_ the woman.

A guitar is \_\_\_\_\_ the corner.

## C. Vocabulary Practice: Verbs

Review and practice the verbs for describing the scene and actions taking place.

Use the present progressive form of the verb.

looking sitting standing  
walking yawning

Ask and answer questions:

*What is the boy doing?*

The boy is \_\_\_\_\_ on the bed.  
He is \_\_\_\_\_.

*What is the woman doing?*

She is \_\_\_\_\_ in the doorway.

*What is the cat doing?*

The cat is \_\_\_\_\_ in front  
of the woman.

*What are they doing?*

They are \_\_\_\_\_ at  
each other.

## D. Comparing the two pictures

What differences do you see? Use the example sentences, then add your own.

### Example:

*There is a bed in both pictures, but one picture has a small (single) bed, and the other picture has a large (double) bed.*

1. *One picture has \_\_\_\_\_  
in the sink, and the other picture  
doesn't.*
2. *There is a \_\_\_\_\_  
in the corner in one picture and (but) a  
\_\_\_\_\_ in the other  
picture.*
3. *The rug in this picture is \_\_\_\_\_,  
but in this picture, the rug is  
\_\_\_\_\_.*
4. *There are three \_\_\_\_\_  
in one picture, but only \_\_\_\_\_  
in the other picture.*
5. *The woman has \_\_\_\_\_  
in one picture, but in the other picture she  
has \_\_\_\_\_.*

## E. Putting it all together: Speaking practice

Work with a partner or small group. Take turns talking about the picture.

What is the same? What is different?

Look at your notes only if you need to.