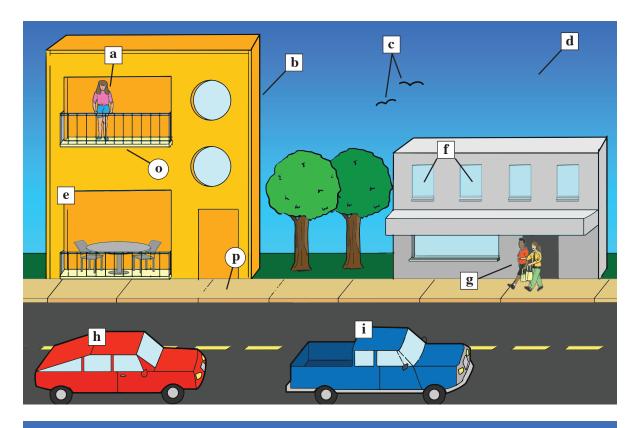
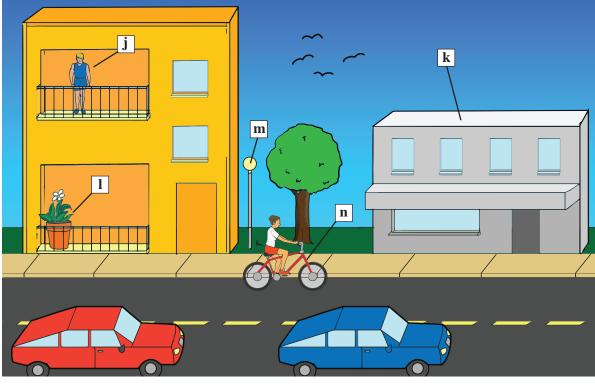
Student Worksheet

Describing A Picture: What is different?





between

A. Vocabulary Practice:

Nouns & Adjectives

1. Label the picture: Write the vocabulary words for the people and things you see.

a	h
b	i
c	j
d	k
e	I
f	m
g	n
0	n

Practice pronouncing the words.

- **2. Now add adjectives to the nouns.** Use the word bank for exercises a) and b) below.
- a) Fill in the blanks.

	blue	grey	red	round		
second (fl	oor)	square	two	-story	yellow	
There is a				apartm	ent buil	ding.
There is a a						and
There is a					s	tore.
The windo	ows a	re				·
Mork with	0.00	rtnor: oc	sk on	d ancw	or	

 b) Work with a partner: ask and answer questions about colors of things you see.

Follow the example.

Example:

What color is the <u>car</u>?

The <u>car</u> is <u>red</u>

B. Vocabulary Practice:

Prepositions

above

Fill in the blanks with the correct preposition; use each one once:

behind

	in front of	on		
There is a	tree		_ two buildi	ngs.
The persor	n is		the balc	ony.
Some birds	s are		the tre	e(s).
Two people store.	e are walking _			the
The red ca (truck).	r is		the blue	car

C. Vocabulary Practice:

Verbs

Review and practice the verbs for describing the scene and actions taking place.

Use the present progressive form of the verb.

driving	looking	riding	
stanc	ling wall	king	

Ask and answer questions:

What are they doing?

Someone is	a bicycle
Two people aresidewalk.	along the
Someone is and street.	
Two cars are	down the

D. Comparing the two pictures

What differences do you see? Use the example sentences, then add your own.

Example:

Both pictures have cars, but one picture has two cars, and the other picture has one car and a truck.

1.	One picture has a			
	and the other picture has	_		
2.	There is ai	'n		
	one picture and (but) a	_		
	in the other picture.			
3.	The windows are ir	7		
	this picture, but in this picture, they are			
		•		
4.	There arebirds	S		
	in one picture, and	_		
	birds in the other picture.			

E. Putting it all together: Speaking practice

Work with a partner or small group. Take turns talking about the picture.

What is the same? What is different?

Look at your notes only if you need to.

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