Classroom activities

These activities are based on topics from the A2 Gold Wordlist Picture Book and Classroom poster.
A2 Gold Worksheet No. 1 (Test day)

Activity (a)
Look and read. Choose the correct words from the Word bank and write them on the lines. There is one example.

Example
This shows dates and months of the year. a _____________

Questions
1. You can carry your school books in this. a _____________
2. Your class can watch a film or a DVD on this. a _____________
3. This interesting book tells you what words mean. a _____________
4. A person who studies. a _____________
5. This will tell you the times of your classes. a _____________

Word bank
dictionary calendar timetable backpack student

Activity (b)
Look and read. Choose the correct pair of words from the Word bank to complete each sentence. Write the words on the lines. There is one example.

Example
When my computer is _____________ I can look at the _____________.

Questions
1. Our chess _____________ is in an important _____________.
2. Art is a _____________ that I like to _____________.
3. I really like _____________ but I prefer _____________.
4. If my sister does well on her _____________ she will go to _____________.
5. To complete the activity you will need _____________ and _____________.

Word bank
scissors/glue online/internet subject/study
geography/science club/competition test/university
Activity (c)
Read the story. Choose the correct words from the *Word bank*. Change each word to end with *ing*. Write the words on the lines. There is one example.

Tomorrow is test day. Yesterday we had our last Gold class. It was very interesting. Our teacher was *explaining* the test information. He was *(1) _________* what we need to do for each question. Harry didn’t understand and was *(2) _________* to his friend Betty. The teacher was very kind and kept *(3) _________* the information. It was very good to spend time *(4) _________* everything we studied. I have really enjoyed *(5) _________* for my Gold level.

*Word bank* describe prepare repeat whisper explain remember whisper
A2 Gold Worksheet No. 2 (Test day)

Activity (a)

Look and read. Write yes or no. There are two examples.

Examples

There is a calendar on the wall. yes
The teacher is a woman. no

Questions

1. There is an apple on the teacher’s desk.  
2. The time in the classroom is 10 a.m.  
3. The Gold level test was yesterday.  
4. There is a bag under the teacher’s desk.  
5. A dog is looking through the window.

Activity (b)

What do they say? Write may or might. Use may to ask for something or to tell somebody they can have something or do something. Use might to show that something will or will not happen. There are two examples.

Example

May I use your pencil, Betty? 

might I might see an insect.
Questions

1. Yes Harry, you __________ use my pencil.

2. I’ve studied hard so I __________ do well on my Gold level test.

3. I __________ not do well in my test because I didn’t work hard enough!

4. Please teacher, __________ I go to the bathroom?

5. Yes Katy, you __________ go to the bathroom.

Activity (c)

Talk with other people about the questions below.

1. Do you agree that the Gold level test is important? Explain what you think.

2. Look at the picture in Activity (a). Would you like to join this class? Describe how the students feel.

3. Do you think you will do well in your test? What might be difficult for you?

4. Do you enjoy having a conversation in English? Describe a few things you like to talk about.

5. What do you want to do in the future? Talk about something interesting you would like to do.
Activity (a)

Robert is talking to his friend Sarah. What does Sarah say? Read the conversation and choose the best answer. Write a letter (A–F) for each answer. There is one example.

Example

Are you enjoying the party, Sarah?

D

Questions

1. Yes, but it’s very loud!

2. The music is loud! Have you had any food yet?

3. I’ve had pizza and cake. Now I’m thirsty.

4. Would you like me to get you a drink?

5. I’ve danced already. I think I’ll play a game.

Sarah

A I’ve eaten lots already. How about you?

B No thank you. I’m not thirsty. I want to dance.

C OK. See you later then.

D Example. Yes I am. Do you like the music?

E Look! The waiter is bringing some drinks.

F Pardon? I didn’t hear what you said.
Activity (b)
Your friend is going to a party. Read the sentences. Draw each thing on the person. There is one example.

Example
A black hat.

Sentences
1. A red sweater with a green line through the middle.
2. Blue and yellow striped shorts.
3. Orange gloves.
4. A purple belt.
5. A large gold necklace.

Now complete this sentence.
My friend’s name is ________.

Activity (c)
What do they say? Write could or should. Use could to say that something may happen or to ask for something. Use should when you want to say it would be good for something to happen – but perhaps it will not. There are two examples.

Examples
I think I ________ invite my friend to the party.

I ________ dance or play a game.
1. I ________ stop eating now but I’m going to have one more cookie.

2. Emma, ________ you give me the butter?

3. I ________ not try to carry so many glasses!

4. If I were taller, I ________ get a balloon.

5. I think you ________ dance!
A2 Gold Worksheet No. 4 (Party)

Activity (a)
Read the story. Choose a word from the Word bank. Write the correct word next to numbers 1–5. There is one example.

The Gold students are very ______ . Today they will have their school ______ . Everyone has been ______ . There will be lots of ______ food to eat, and there will be ______ music for those who like to dance. It will be an evening to ______ , for sure.

Now choose the best name for the story. Check one box.

[] The party
[] An evening to forget
[] A noisy day

Activity (b)
What will the Gold students do? Finish each sentence. The pictures may help you to decide. There is one example.

Example

If I’m late, I’ll ______ .

Questions

1. If I’m hungry, I’ll ______ .

2. If I’m thirsty, I’ll ______ .
3. If I’m bored, I’ll ____________________.

4. If I’m tired, I’ll ____________________.

5. If I’m lucky, I’ll ____________________.

Activity (c) Let’s talk!

Talk with other people about the questions below.

1. You won a prize! 🎁 What do you hope is inside the box?

2. Look at the class party food table. Point at the food you would choose to eat.

3. Is your favorite food on the food table? Explain what you would put on the table for your friends.

4. Talk about what the students are doing at their party. What do you like to do at a party?

5. Would you like to go to the class party? Why? (or why not?)
A2 Gold Worksheet No. 5 (Fall/Winter)

Activity (a)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use one, two, three, or four words. There is one example.

Example
It was a cold winter day.

Questions
1. Helen, Richard, David, Betty, and William were wearing ____________________________.
2. Betty and William decided to make a ________________________________.
3. Richard and David started to make ________________________________.
4. Helen threw her snowball at David and it hit ________________________________.
5. Helen, Richard and David did not ________________________________.
Activity (b)

Emma and Harry are talking about a day when they both went to the pharmacy. What do they say? Write the correct words on the lines. Use the Word bank to help you. There is one example.

Example

Emma: It was fall. The road was wet and I fell over.

Questions

Harry: Oh dear! What happened?
Emma: Well, I (1) fell over my leg. It really hurt so I went to the (2) pharmacy.
Harry: I remember because I went there too!
Emma: Why did you go?
Harry: I had a bad (3) stomachache and I felt really sick. I got some (4) medicine.
Emma: I was lucky. I didn’t need to go to the (5) doctor and my leg soon got better. How about you?
Harry: I soon felt better, too.

Activity (c)

Is it before or after? Write the correct word on each line. There are two examples.

Examples

Fall comes before winter. Winter comes after fall.

Questions

1. You should cook your food before you eat it.
2. I put on my warm clothes before I go outside on a cold day.
3. I take off my warm clothes after I’ve been outside on a cold day.
4. It has snowed the countryside is white.
5. We will go home after our lesson.
Activity (a)

Read the text. Choose the right words from the Word bank and write them on the lines. There is one example.

Spring follows ___________ and comes before summer.

In some parts (1) ___________ the world spring (2) ___________ very short (3) ___________ in other places spring lasts for many weeks. Spring is the time to (4) ___________ new things. If you (5) ___________ around you will see baby animals and birds and new plants everywhere.

Activity (b)

Read the email and write the missing words. Write one word on each line. There is one example.

Hello,

Thank _________ for inviting (1) ___________ and my friends to your fire (2) ___________. We really enjoyed visiting. It was interesting to (3) ___________ about your important work. We also enjoyed sitting inside your fire (4) ___________. Perhaps (5) ___________ day I will be a fire fighter! We hope to see you again soon.

From Harry.
Activity (c)
The Gold students are busy! Read each sentence. Look at the clock. Write the time on the line. There is one example.

Example

What time are we going to the fire station?
Two o’clock

Questions

1. What time is our lesson?

2. What time is the soccer game?

3. What time should I go to the dentist?

4. What time are we going to the police station?

5. What time is our Gold level test?
A2 Gold Worksheets 1-6: Answers

Worksheet No. 1

Page 1
Activity (a)
1. backpack
2. screen
3. dictionary
4. student
5. timetable

Activity (b)
1. club/competition
2. subject/study
3. geography/science
4. test/university
5. scissors/glue

Page 2
Activity (c)
1. describing
2. whispering
3. repeating
4. remembering
5. preparing

Worksheet No. 2

Page 3
Activity (a)
1. yes
2. no
3. no
4. yes
5. no

Activity (b)
1. may
2. may (might is acceptable)
3. might (may is acceptable)
4. may
5. may

Worksheet No. 3

Page 5
Activity (a)
1. F
2. A
3. E
4. B
5. C

Activity (b)
The figure should look something like this.

Page 6
Activity (b)
The figure should look something like this.

Page 6/7
Activity (c)
1. should
2. could
3. should
4. could
5. should
A2 Gold Worksheets 1-6: Answers

Worksheet No. 4
Page 8
Activity (a)
1. party
2. invited
3. nice
4. loud
5. remember
Name of story: The party

Page 8/9
Activity (b)
The following answers are suggestions only. There are many acceptable alternatives.
1. eat some food
2. have a drink
3. play a game/dance
4. go home/go to sleep
5. win a prize/get a present

Worksheet No. 5
Page 10
Activity (a)
1. their warm clothes
2. snowman
3. a big snowball
4. his hat
5. make a/their snowman

Page 11
Activity (b)
1. cut
2. pharmacy
3. stomachache
4. medicine
5. doctor

Activity (c)
1. before
2. before
3. after
4. after
5. after

Worksheet No. 6
Page 12
Activity (a)
1. of
2. is
3. but
4. see
5. look

Page 12
Activity (b)
1. me
2. station
3. learn
4. engine
5. one/some

Page 13
Activity (c)
1. Quarter after (past) nine
2. Quarter to three (Two forty-five)
3. Ten thirty (half past ten)
4. Ten (minutes) after (past) eleven OR 11:10
5. Ten (minutes) to one OR 12:50