



MICHIGAN
LANGUAGE ASSESSMENT

L3b

LISTENING

MET Go!

Teaching

MET Go! Study and Practice
August, 2020

 Cambridge Assessment
English

 UNIVERSITY OF MICHIGAN

A. Warm up

Introduce the concept of a 'yard' as some students will live in apartment blocks. You could introduce this by drawing/slowly revealing a picture of a yard or playing a game, e.g. hangman with yard related vocabulary. Elicit a related word students may know, e.g., garden.

B. Listen and identify the number of speakers

Tell students they will listen to a conversation about a yard. For lower level classes, you could play the audio and ask students: how many people are speaking? (2)

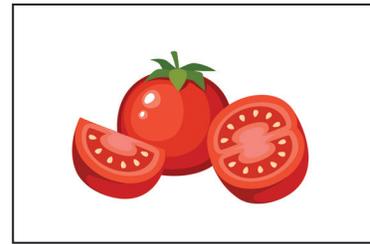
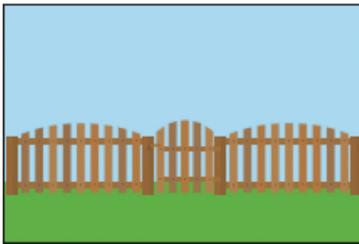
C. Listen and recognize vocabulary

Show the pictures to students. Show them the jumbled words and ask them to unjumble and match.

moattoes

rdya

loersfw



Now they have to listen and number the order they hear them, i.e. tomatoes 3, yard 1, flowers 2. Ask students: what does the woman want help with? Play again if needed to answer this question.

D. Cloze

To listen for more detail, students now have to complete the gaps in the dialogue:

M1: Hi, Hannah. What are you up _____?

W1: I'm about to plant some flowers in my yard. Want to help?

M1: _____! I just planted some tomatoes myself.

W1: That's _____! I _____ I had room for vegetables.

E. Practice

Now ask students to use the words and phrases from D. to complete the 4 short dialogues below:

M1: What are you doing tonight?

W1: I'm staying at home, but I _____ I was going to the cinema.

W1: Could you pass me the pen, please?

M1: _____! (answer: Sure)

M1: What are you up _____ at the weekend? (answer: to)

W1: I have lots of plans ... I'm playing football with friends and there'll be a family meal, too!

W1: How did you do on the exam?

M1: I got 9/10.

M1: That's _____. Well done! (answer: great)

F. (alternative to E.)

Or ... ask students to error correct the short dialogues.

M1: What are you doing tonight?

W1: I'm staying at home, but I sure I was going to the cinema.

W1: Could you pass me the pen, please?

M1: Great!

M1: What are you about to this weekend?

W1: I have lots of plans ... I'm playing football with friends and there'll be a family meal, too!

W1: How did you do on the exam?

M1: I got nine out of ten.

M1: That's up. Well done!

Transcript:

M1: Hi, Hannah. What are you up to?

W1: I'm about to plant some flowers in my yard. Want to help?

M1: Sure! I just planted some tomatoes myself.

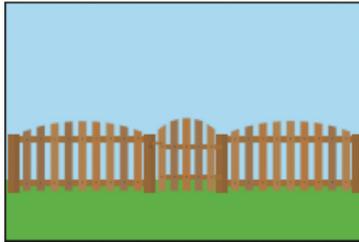
W1: That's great! I WISH I had room for vegetables.

N: What does the woman ask for help with?

Student activities with example instructions:

C. Listen and recognize vocabulary

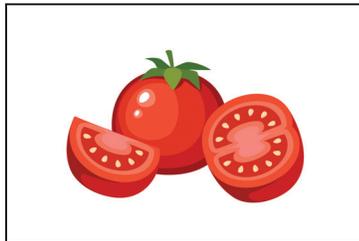
Listen to the conversation between two friends. As you're listening, order the picture.



yard



flowers



tomatoes

D. Listen and complete the gaps

Listen to the short conversation between Hannah and her friend. Complete the gaps by writing in the word you hear (each gap = one word).

M1: Hi, Hannah. What are you up _____?

W1: I'm about to plant some flowers in my yard. Want to help?

M1: _____! I just planted some tomatoes myself.

W1: That's _____! I _____ I had room for vegetables.

E. Read and complete the dialogues

Read the 4 short conversations below. Complete them using the words from exercise D.

M1: What are you doing tonight?

W1: I'm staying at home, but I _____ I was going to the cinema.

W1: Could you pass me the pen, please?

M1: _____! (answer: Sure)

M1: What are you up _____ at the weekend? (answer: to)

W1: I have lots of plans ... I'm playing football with friends and there'll be a family meal, too!

W1: How did you do on the exam?

M1: I got 9/10.

M1: That's _____. Well done! (answer: great)

F. Read and correct the mistakes in the dialogue

Read the 4 short conversations below. Can you find and correct the mistakes? Remember, the words are taken from the listening activity (D).

M1: What are you doing tonight?

W1: I'm staying at home, but I sure I was going to the cinema.

W1: Could you pass me the pen, please?

M1: Great!

M1: What are you about to this weekend?

W1: I have lots of plans ... I'm playing football with friends and there'll be a family meal, too!

W1: How did you do on the exam?

M1: I got nine out of ten.

M1: That's up. Well done!