



**MICHIGAN**  
**LANGUAGE ASSESSMENT**

L5a

LISTENING

# **MET Go!**

## Teaching

MET Go! Study and Practice  
August, 2020



**Cambridge Assessment**  
English



**UNIVERSITY OF MICHIGAN**

**A. Introducing summer school subjects**

Introduce vocabulary of school subjects to students, either in a document, as a dictation or a vocabulary game.

- Geography      Foreign languages
- Robotics        Literature
- Coding          Math
- Music            History

Use an online dictionary to show students how to find the emphasis or stress in the multi-syllable words (all subjects except *math*).

Students use the table to prepare for the next exercise, checking the opinions which match their preferences.

	I love ...	I really like ...	I don't really like ...	I hate ...
Music				
Robotics				
Coding				
Geography				
Foreign languages				
Literature				
Math				
History				

You can ask students to share their answers in pairs or groups, with language to support them if necessary, e.g.:

I really like \_\_\_\_\_, I absolutely love \_\_\_\_\_,  
 I think \_\_\_\_\_ is interesting/boring, because ...

**B. Speaking about summer vacations**

Then assign students to discuss the following questions in pairs. Give them some thinking time before they start talking.

- What do you normally do in summer?
- Have you ever been to an outdoor camp?
- Would you like to go to a camp for literature or foreign languages?
- Would you prefer to go to a music camp or a robotics camp?  
 Give your opinion and reasons to support it.

### C. Introducing the summer program

Reveal the picture to contextualize the students—a summer academic program.  
What can they see in the picture?



### D. Listen and recognize vocabulary

You will hear a brief announcement about an academic summer camp. Listen and check the subjects that are mentioned in the audio:

	Check if you hear the subject
Music	
Robotics	
Coding	
Geography	
Foreign languages	
Literature	
Math	
History	

### E. Listen to the talk and decide if these statements are true or false

Now students will listen again and need to answer some comprehension questions. Give them some time to read the questions. Tip: after the answer to the first question comes up, pause the audio and check that students have answered. Replay if necessary.

1. The school principal introduces 3 special guests. T F
2. Dr. Shwartz will talk about summer academic programs. T F

- |                                                                    |   |   |
|--------------------------------------------------------------------|---|---|
| 3. The camps are 2 weeks long.                                     | T | F |
| 4. Subjects taught include math, literature and foreign languages. | T | F |
| 5. Anthony Winston attended two of these camps last summer.        | T | F |

## F. Listen and select the correct answer

Depending on students' levels, you may start with this exercise, or use it as a follow-up to the previous listening activity.

► Listen and select the correct answer from the 3 choices.

1. What is the talk mostly about?
  - A. Holidays
  - B. Summer camps
  - C. School
2. Where does Dr. Anna Schwartz work?
  - A. at the State University
  - B. at the school
  - C. on the summer camps
3. Who will speak last?
  - A. The principal
  - B. Anthony Winston
  - C. Dr. Anna Schwartz
4. What did Anthony Winston do last year?
  - A. He attended one of the camps
  - B. He attended two of the camps
  - C. He attended three of the camps

## G. Cloze

This time students will need to listen and write in the missing words. You can exemplify this type of task by using an example, e.g.:

'Now we're going to \_\_\_\_\_ to an announcement.' (listen)

**N:** Listen to a school principal talking to students and teachers.

**M1:** Good morning everyone! \_\_\_\_\_, we have two special guests who would like to share some very useful information with you. \_\_\_\_\_, we'll hear from Dr. Anna Schwartz, who is the Director of Summer Programs at State University. Dr. Schwartz will tell us about the University's summer academic programs for high school students.

\_\_\_\_\_, there are week-long camps for math, literature, foreign languages, and several other subjects. Most of the classes are taught by university professors.

\_\_\_\_\_ Dr. Schwartz speaks, \_\_\_\_\_ your fellow student Anthony Winston will tell us about his experience last summer. He attended two of these camps. I hope you'll all consider applying to one or more of these camps this summer!

## H. Optional follow up activity

*(for students at higher levels, suggested variations on alternative contexts or topics)*

For example, using the words or phrases from the CLOZE exercise, create and role play a short conversation between classmates about summer plans (past or upcoming), or a radio interview with a celebrity coming to town. Work in pairs and then role play in front of classmates.

Words	Variations
Today	Yesterday, tomorrow, last year, next year
First	Second, third, finally
For example	For instance, like
After	Next
Then	After that
This summer	Winter, spring, fall

**Transcript:**

**N:** Listen to a school principal talking to students and teachers.

**M1:** Good morning everyone! Today, we have two special guests who would like to share some very useful information with you. First, we'll hear from Dr. Anna Schwartz, who is the Director of Summer Programs at State University. Dr. Schwartz will tell us about the University's summer academic programs for high school students.

For example, there are week-long camps for math, literature, foreign languages, and several other subjects. Most of the classes are taught by university professors.

After Dr. Schwartz speaks, then your fellow student Anthony Winston will tell us about his experience last summer. He attended two of these camps. I hope you'll all consider applying to one or more of these camps this summer!

**N:** What is the talk mostly about?

**N:** Where does Dr. Anna Schwartz work?

**N:** Who will speak last?

**N:** What did Anthony Winston do last year?

## Student activities with example instructions:

### A. Express opinions

Look at the school subjects below. Check ✓ according to your preferences.

	I love ...	I really like ...	I don't really like ...	I hate ...
Music				
Robotics				
Coding				
Geography				
Foreign languages				
Literature				
Math				
History				

Now compare your preferences with a classmate. Be sure to explain your opinion!

### D. Listen and recognize vocabulary

Listen to a school principal talking to students and teachers. Check ✓ the subjects that you hear.

	Check if you hear the subject
Music	
Robotics	
Coding	
Geography	
Foreign languages	
Literature	
Math	
History	

### E. Listen—true or false?

Here are 5 phrases about the talk. Listen again and decide if they are True (T) or false (F) by circling the corresponding letter.

- The school principal introduces 3 special guests. T F
- Dr. Shwartz will talk about summer academic programs. T F
- The camps are 2 weeks long. T F
- Subjects taught include math, literature and foreign languages. T F
- Anthony Winston attended two of these camps last summer. T F

**F. Listen and select the correct answer**

Listen to the talk and select the correct answer from the 3 choices.

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1. What is the talk mostly about?
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  - A. The principal
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  - C. Dr. Anna Schwartz
4. What did Anthony Winston do last year?
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  - B. He attended two of the camps
  - C. He attended three of the camps

**G. Listen and complete the gaps**

Listen to the talk and complete the gaps by writing in the word you hear (each gap = one word).

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