MET Go!

Score Report

Test Taker

JUAN MARTÍNEZ VILLANUEVA	1/1/1995
Full Name	Birthdate (mm/dd/yyyy)
701751881	6/22/2022
Test Taker ID	Date of Test (mm/dd/yyyy)
SÃO PAULO	BRAZIL
City	Country
TEST CENTER	7002990075
Exam Location	Verification Code

Results

SCORE: 75   CEFR: B2

Section	Score	CEFR
LISTENING	52	B1
READING	52	B1
SPEAKING	34	A2
WRITING	75	A1

General Information

- MET Go! is a general English proficiency test designed for learners of middle to secondary school age.

- MET Go! is aimed at levels A1 to B1 of the Common European Framework of Reference (CEFR). The CEFR describes language proficiency at six main levels, from A1-A2 (Basic User), B1-B2 (Independent User) to C1-C2 (Proficient User).

- The overall score and CEFR level reported are averages of the sections tested.

- Detailed personalized feedback is provided on the back of this score report.

- A section score of X means the test taker was exempt from that section. A section score of 0 means the test taker did not attempt the section, or their answer was not on topic.

- Because language proficiency can change over time, if a significant amount of time has passed since the test was taken, score users should consider the test taker's subsequent experience with English in addition to the test scores themselves.

- If the exam location is listed as Remote, the test was taken in a location other than on-site at a test center. Multiple security measures are followed for remote exams. More details are available at MichiganAssessment.org.

- Authorized institutions may use the verification code to ensure the validity of results. Learn more about verifying test results at MichiganAssessment.org.

- Michigan Language Assessment reserves the right to update results or test taker information.

Cambridge Assessment English

UNIVERSITY OF MICHIGAN

MET Go!

Continue Your English Language Learning

We looked carefully at your answers on the test so we can tell you more about your English. Below is information about what you are good at, what to improve, and things you can do next. Keep learning!

About Your English

Things To Do

LISTENING

You can understand conversations and talks about everyday things well. When listening, you can understand main points as well as details. Also, you can recognize people's attitude and purpose in conversations and talks. Learning more English grammar can help you understand more of what you hear.

Watch a review of a movie or product you like. According to the reviewer, what are the good things about it? What are the bad things about it?

READING

You can understand many of the details in what you read. Also, you can connect different parts of a reading. You can understand the main idea or purpose of short readings as well. You know simple grammar and some more difficult grammar, and it helps you to understand what you read. In addition, you know many English vocabulary words. They help you understand simple readings about topics you are familiar with whether they are short or long.

Read a review about a movie you have seen. Do you agree or disagree with the writer's opinion? What points do you agree or disagree with, and why? Tell a friend.

WRITING

You can tell a story, write about your personal experiences, and express your opinions. You often use details to develop your ideas. Add more to make your writing even more interesting. You usually write in a way that the reader can follow. Connecting words can help the reader follow your text better. When writing, you usually use grammar and vocabulary well. You include some long sentences. However, try learning and using some advanced words.

Do you like books or movies better? In English, write about your reasons why. Use five new words in your writing. Also, use words like "first" and "second" to organize your sentences.

SPEAKING

You can connect your ideas very well when you talk about what people do. You can also describe familiar places and things, but add more details when you can. When asked about a personal experience, say some words you know about the topic. You're able to give and support your opinion about a topic that you know about. You can use basic grammar and vocabulary to share simple ideas. Good job! Next time, try to use a variety of verb tenses and nouns when you speak. Finally, some of your message is clear when you speak.

Think of something you like to do with your family. Find the words you don't know in a dictionary. Then use English to tell a friend about what you do with your family.

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